

INCREASING TIME-ON-TASK AND PUPILS' ENGAGEMENT

by:

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Time-on-task refers to the quantity of ages students spend about to school-related tasks (Prater, 2002), like following directions and being fascinated in learning activities. Time-on-task isn't a current teaching strategy or learning activity. While there's some relationship between time-on-task (or engaged time) and student achievement, simply increasing the number of sometime available for instruction isn't enough to realize learning gains.

Time allocated for instruction must be appropriate; that's, at the acceptable instructional level for varsity kids and delivered during a very way that's effective, efficient, meaningful, and motivating to students. It is important to remain in mind that the bulk of studies have measured time, and only a tiny- low number of studies have attempted to measure engaged time which is the time where students participate in learning activities and academic learning time which is the time when true learning occurs (Aronson, Zimmerman, & Carlos, 2008).

Time on task' isn't a singular teaching strategy or learning activity. It's an observation technique that measures the common measure students are observed to be engaged in learning during a lesson. this might be often an awfully important aspect of the teaching and learning process because, not surprisingly, it has been demonstrated that increased time spent on learning activities finally ends up in increased learning.

Deped Order no. 34 series 2022 reiterates the adherence of every school to the activities which are aligned to school calendar for the present school year. Despite of the

challenges brought by the pandemic; the Department ensures the engagement of all learners in all learning activities towards learning recovery.

As every school started to open in this school year, increasing time on task is the first step towards achieving greater positive outcomes. The effects of the school closures have impacted pupils' discipline and study habits, thus, guidance among school teachers and parents will important roles in decreasing the gaps.

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