

## IMPACT OF PANDEMIC COVID-19 ON THE TEACHING - LEARNING PROCESS

*by:*

**Imelda David**

Teacher III, Balsik Elementary School - SDO-Hermosa Annex

The world is battling COVID-19 and economies across the world have declared a lockdown. Following government instructions, even the educational institutions had to finish off temporarily, affecting academic delivery. Thus, they'd to search out new alternatives to academic delivery, and virtual classes were the way forward. A good burden was placed also on students who suddenly had to possess a spread of skills, competencies, and resources. These issues have impacted the emotional, psychological, and social well-being of both teachers and students all round the world. Stress, anxiety, and worries about coronavirus contamination and alter of mental state were also highlighted. Learners with less chances (e.g., lack of digital or inappropriate equipment, lack of Internet or slow connection to Internet networks) and poor digital skills, were likely to agonize more due to the net instruction, resulting in an intensification of the present inequities.

The communication with students was done by e-mail, on different platforms, applications (e.g., Zoom, Skype, WhatsApp) and social networks, or by phone. Engagement is that the heart of successful learning. According to the specialty literature, the main focus must get on both, behavioral and emotional engagement: from paying minimal attention to actively processing the data (e.g., making connections to the previously learned material, critically analyzing new information), from being minimally fascinated by feeling excited and enthusiastic. While learners may make a cognitive evaluation about some content, they will also not bear in mind that their interest has been triggered until much later within the process of its development. As interest develops and deepens, the will for knowledge and value develops concurrently.

In later phases of interest development, they will be so engrossed in engagement that they're not reflecting thereon. Low motivation isn't a pre-existing spirit but a consequence of an absence of activity and explain this by what they call the "motivation spiral": the more a private is involved during a certain activity and makes progress in achieving the proposed goals, the more that person becomes satisfied with each achievement, increasing self-confidence, happiness, that further increases the willingness and motivation to figure more. It is believed that every padlock incorporates a key which there aren't any problems that an answer can't be found, especially if we are receptive collaborate and share samples of good practices. Among the countless evils it's caused, the COVID-19 pandemic could have a consolation, if we all know a way to exploit it: that of unifying us in a very front to beat all obstacles put before folks.

#### *References:*

United Nations Policy Brief: Education during COVID-19 pandemic. Krishnamurthy S. the longer term of business education: a piece within the shadow of the Covid-19 pandemic. Nicola M., Alsafib Z., Sohrabic C., Kerwand A., Al-Jabird A., Iosifidisc C., Aghae M., Aghaf R. The socio economic implications of the coronavirus pandemic (Covid-19)