

## ICT IN THE NEW NORMAL

by:

**Eufema S. Recasa**

*Teacher III, Mariveles National High School - Poblacion*

How pupils are taught and how they learn has momentarily changed as an upshot of the COVID-19 pandemic. This instance authenticates how much people's perceptions of teaching and learning have altered as a result of the adoption of modern educational delivery systems. Thanks to technology, which has provided humanity with a vast assortment of possibilities, a scarce resource has become abundant. Thanks to the use of computers and the Internet, the teaching and learning process has been updated and expanded to include more people who can access it digitally. The use of information and communications technology (ICT) in instruction is almost certain to advance as the "new normal" in the scholastic policy.

Although the inclusion of ICT into the curriculum is becoming the standard, teachers still need specific opportunities for professional development to increase their ICT proficiency. Nevertheless, it is vital to include detailed instructions on how to use it to teach and learn about each subject. Such ICT training should improve teachers' impressions of ICT use in the classroom as a whole. Without it, teachers usually use ICT for skill-based activities, which limits students' capacity for critical thought. Academic managers, bosses, educators, and decision-makers must all get ICT handling training in order to assist teachers as they adapt their teaching methods. In addition to that, when ICT is incorporated into lessons, pupils are more fascinated in their learning and keep more information. This is so that the identical notions can be taught in a lot of modalities using technology, which proposes a diversity of options to make it more appealing and enjoyable.

However, after receiving their training, teachers are anticipated to have a positive outlook, unwavering skills, and a high degree of confidence in the use of ICT in the classroom. Although integration of ICT still faces obstacles including a lack of resources and services, such as slow Internet connectivity, the Department of Education (DepEd) should continue to offer workshops, programs, and seminars on technology integration.

In the end, ICT integration in education is unstoppable and will continue to make an impact as time goes by. With this, teachers should always keep abreast with inevitable pedagogical progress.

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