

HELPING HIGH SCHOOL STUDENTS ENHANCE THEIR ACADEMIC PERFORMANCE

by:
Joyce Ann L. Visitacion
Bataan High School for the Arts

High school is one of the most fun and crucial part of one's life. You meet new set of friends, learn new skills, and unlock experiences. High school is indeed fun – but it is not all about the organizations, sports, and prom. High school is also a part of each student's life where you get to realize which career path you would like to pursue in college.

While students are having fun collecting memories in high school, teachers carry a huge responsibility in ensuring that they are being guided accordingly in order to unleash their potential in achieving their dreams. Teachers need to make sure that while they are having fun, they are also able to keep up in class.

Students may struggle to engage in class if they do not understand what and how the subject matter relates and affect their daily lives and future goals. Interventions that personalize the curriculum based on their personal and professional interests can help them more easily connect with the topics at hand (Chen, 2019). In today's generation, they need to connect, relate, and experience each lesson to gain their attention and focus on each subject matter.

External factors also affect students' academic performance – support from their families and their peers help create a welcoming environment where they feel safe, loved, and motivated to perform well towards their desired career path (Porche, Zaff, and Pan, 2017). A student who feels supported by their loved ones becomes inspired to do better and achieve more in their academic years.

Aside from the support from their peers, teachers must also gain the respect and trust from their students so they can feel that they are being understood. A good relationship between teachers and their students inside the classroom create a good learning environment for both parties.

Furthermore, engaging students in the classroom during one of the most crucial parts of their lives will create a big impact on their lives as they grow further. As students and their teachers work together towards a better academic performance, their level of confidence, motivation is being increased. Their willingness to try different tasks, opinion on different topics, perspectives are enhanced, thus, they feel a sense of belongingness (Strom P. et al. 2019).

References:

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