

## DECREASING INEQUALITIES DURING PANDEMIC

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The prolonged ban on face-to-face learning during the pandemic had worsen the training gap within the Philippines, highlighting the requirement to reform the education system. Today, we face aggravating circumstances – an unprecedented health crisis that has taken a toll on past efforts and threatens to return copy with insurmountable inequities. Without immediate and long

lasting action, the foremost underserved children will continually fall further behind, compounded by other preexisting challenges like poverty, gender, disability, geography, and ethnicity.

Classrooms were adapted to the new platforms that have emerged, to expand methods of learning. Equity in education within the Philippines is feasible by broadening the pathways into the teaching profession, increasing school-based coaching, prioritizing the well-being of our education workforce, promoting participant data ownership, and condition, as a component of public efforts to assist protect the health and save lives of their families, friends, teachers, and people in their communities.

This massive disruption to children’s education has highlighted the necessity for government to devote serious attention and resources to ameliorate, mitigate, and proper the long-standing inequalities in education systems that are highlighted and exacerbated during the pandemic. They need to also confirm that individuals who weren't able to learn at the identical pace as their peers during the pandemic catch-up on what they missed. Moreover, schools should provide more attentions to the learning continuity plan.

Marginalized learners were the most affected by the present pandemic. The Department has been initiating programs to continue providing inclusive education. Despite of pandemic, schools have been working harder to improve their accommodation. Every learner needs to be saved thus, the school head, teachers and stakeholders are working hand in hand to lessen the inequalities and disparities that a child might experience during pandemic.

With the opening of schools, it was evident that marginalized learners were prioritized in the face-to-face classes' accommodation. This shows that our government is aware of the inequalities that might be worsened thus, taking actions to lessen them if cannot be avoided.

*References:*

DO No.032 S.2020 Engagement of Services of Learning Support Aides to strengthen the Implementation of the fundamental Educational LCP In Time of Covid-19 Pandemic.

[https://www.bing.com/search?q=Inequality in education seen worsening during pandemic & covid](https://www.bing.com/search?q=Inequality+in+education+seen+worsening+during+pandemic+%26+covid)