

BRAVING NEW NORMAL: INTEGRATING TECHNOLOGY IN PEDAGOGICAL SKILLS AND CONTENT KNOWLEDGE

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Risks, both natural and man-made, can strike at any time and cause extensive harm. Relatively, it is up to us to adapt and convert the challenges and dilemmas to opportunities for progress and improvement for our nation and the global community.

In addition, the Department of Education has already modified the curriculum wherein learners will learn the most essential learning competencies during this pandemic crisis. Since face to face teaching is not allowed today, the above-mentioned different learning modalities will be applied. These different learning modalities include; online distance learning, modular distance learning with printed and without printed materials, learning through television and learning through radio.

Moreover, technological revolution influences every aspect of life in an increasingly digitalized world. The educational team and educational technologists collaborate to mainstream the useful influence of technology by integrating Technology in Pedagogical Skills and Content Knowledge in Distance Learning, which will benefit instructors in the effort to overcome the educational gap caused by the Pandemic.

Furthermore, with the engage partnership and assistance of our stakeholders and other local government unit or private sectors to help our students cope up in this time of pandemic. It contributes to improving educational quality and identifying concerns and obstacles faced by diverse learners by utilizing 21st competencies.

Henceforth, the integration of technological material in pedagogy and knowledge content will assist teachers and students in providing information about the lesson. Collaborative learning will benefit the school community.

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