

## AT LESS

by:

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It is certain that the only way to genuinely know if we belong to anything is to actually experience it. Learning Technology and Livelihood Education (TLE) is no different. As mentioned by Villaruz (2018), there are a number of abilities that may be gained in this topic that was regarded as a suitable technique to help secondary students select their interests and pursue a certain professional route. They may be able to prepare for entrepreneurship and self-employment, as well as locate sources of income, with this assistance.

TLE program is designed primarily for the initial year in the secondary level. It seeks to bolster the first-year students' work-skill development and value orientation on which the learner is subjected to a range of momentous and developmentally appropriate experiences. However, a few issues were, regrettably, present. As they attempt to satisfy the intricate and always-shifting needs of society, instructors are frequently faced with the difficulty of doing more with less. Similar to earlier, educators are responsible for carrying out the initiative, program, or policy that has been developed by those in.

In reality, changes were occasionally made to our educational system. It is obvious that our department has been the subject of most government reviews and revisions. Department of Education (DepEd) is constantly looking for ways to improve its services because it is viewed as one of the nation's hearts and a nurturer of its hopes.

The implementers, notably the teachers, strongly feel that there is always an issue despite their steadfast effort and endeavors. As is common knowledge, using it initially is necessary in order to identify any bugs. Therefore, I must answer that teachers are the

most trustworthy sources of information because they are the ones implementing the curricula and other things. In reality, there are several topics in the subject and things to be performed in class where equipment and other materials are necessary. In fact, there were books that serve as references, but we found them still insufficient. If possible, we hope we could get not only moral support but most importantly, essential supplies and resources so as to make the teaching-learning process more meaningful.

But for now, let us offer more of ourselves even though we are less, despite the effort.

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