

ADDING FUN TO MATH CLASS

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Due to their entrenched mindsets, many students find it challenging to appreciate mathematics. Thus, to create healthy practices in our math classes, we as teachers must be aware of such a mindset. Many obstacles preventing learners from appreciating their math class can be removed if they are fully conscious that errors are a necessary process of learning and that knowledge does not depend on efficiency. Given that, we can provide a wide range of support and measures.

In traditional classroom settings, we only introduce a single approach as the means to address a math problem, and we want learners to use that approach if no other. However, this method does not enhance students' understanding of mathematics. Alternatively, we must inspire students to come up according to their original solutions to problems by teaching them diverse approaches depending on their various interests, skills, and abilities. Furthermore, essential, as students create a method on their own, we have to give them the freedom to find instances and cases that contradict it or determine if their assumption has always been valid. In that case, we must encourage them and improve their creativity and problem-solving capacity.

It can sometimes be challenging to recall why we became math teachers. It probably has to do with our enthusiasm for mathematics and teaching children. That being said, now is the opportunity to rediscover or ignite our passion for mathematics because if students see our spirit, it will inspire them to appreciate the joy and pleasure of mathematics as well.

References:

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