

## A YOUNG CHILD SHOULD READ ITS IMPLICATION

by:

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The primary curriculum places a lot of emphasis on learning to read, however, some young children may not react to conventional methods and techniques for teaching and learning reading, and as a result, do not learn to read well. They start to dislike reading and avoid it, which negatively impacts their ability to read well and intensifies their dislike of reading. According to the definition of reading attitude, it is "a system of reading-related emotions that affect a learner to approach or avoid a reading situation." Avoiding reading situations might be a sign of a bad attitude toward reading.

Readers learn to read by reading, thus having a positive attitude toward reading and a desire to read are crucial for developing excellent reading skills.

Children's attitudes about reading are influenced by a range of factors. These consist of:

1. Reading enjoyment: Some educational techniques tend to ignore the effect that learning for fun has on a child's desire to read.
2. Reading success or failure: Successful readers typically have more favorable attitudes regarding reading than unsuccessful readers.
3. The content of the reading material: Uninterested readers claim that there is nothing fascinating to read and that reading is dull and unappealing.
4. Awareness of the necessity for effective reading: Children who are ready to have more favorable attitudes regarding reading themselves.

Since attitudes are formed and changeable, it is important to take into account the function of computer technology as an intervention method in the teaching of reading, especially with a view to reversing unfavorable attitudes toward reading.

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