

TEACHING READING IN A NEW NORMAL EDUCATION SYSTEM IN THE PHILIPPINES

by:

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At the beginning of the COVID pandemic in the Philippines last mid-March 2020, educational institutions were directed to stop face-to-face classes to help sojourn the spread of the virus which reported came from China and brought here by some tourist who undetected to have the symptoms that made not just our country but worldwide in a chaotic situation.

According to a new report launched last January 27, 2022 by the Global Education Evidence Advisory Panel (GEEAP), "School closures have caused large and persistent damage to children's learning and wellbeing, the cost of which will be felt for decades to come".

As UNICEF term called "learning loss" it is evident to witness how our young learners will have a small opportunity to teach and learn how to read which is obviously because of the pandemic that cease them to have contact to their teacher. Parents became their alternative teacher but not all family have time to teach their kids at home. Some especially the breadwinners choose to work even there is a risk for them to engage people with virus outside their home just to survive and provide foods for their family.

The Panel (GEEAP) identifies four imperative recommendations made to aid and avoid additional loss and recover children's schooling:

- Prioritize keeping schools and preschools wholly accessible.
- Prioritize teachers for the COVID-19 vaccination, offer and use masks were assessed as suitable, and expand ventilation.

- Regulate instruction to backing the learning needs of children and concentrate on important foundational skills.
- Governments must safeguard teachers have suitable support to support children study.

Let us prevent the loss of generation and make sure that our lawmakers have a strong and concrete evidence on how to improve the disastrous learning losses.

If you demand to impart reading to a youngster, allow in mind that it strongly needs live human involvement. Learners need you!

References:

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