

PRINCIPLES OF LEARNING

by:

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The role and application of Principles of Learning in the classroom setup is seen as a breakthrough for educators and researchers. Most of educational institutions are centered on the children's process of learning to think and to learn.

The principle of learning is an approach which is concerned with processes that lead to age-related growth, changes, and transitions throughout the entire life span of individuals. It focuses on how and why people change and grow, and how educators can guide them to achieve their full potential.

These principles made a great impact on the way educators view learning and the way they are taught. It emphasized that educators must take into account that a child's learning is greatly influenced by his/her experiences—or interactions with the surrounding environment. It is also focused on how appropriate activities are provided to promote and extend learning for children which are aligned with their stage of development. Practitioners should consider the cognitive developmental stage of each child and provide suitable responsibilities, materials and activities to embolden their intellectual skills.

Practitioners should also determine the current level of knowledge of the students in order to provide proper scaffolding support. They must engage them in meaningful activities because they develop better than children who focus only on academics. Practitioners should assess the student's zone of proximal development in order to provide proper activities per student. Let students to act on their own first, only guide

and give them concrete advice when they begin to struggle. Ask them questions, such as, what they think they should do, to enable them to feel confident in their abilities.

Regular socialization with the educator and their peers provide cognitive development. Interaction and reasoning enable the students to develop their ability to consider an assortment of options before making a decision.

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