

NEVER HALT ACQUIRING PROFESSIONAL GROWTH EVEN AMID A PANDEMIC

by:

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Teachers both public and private made a swift conversion to emergency distance teaching in 2020 common standard due to the outburst of covid-19 not only in the Philippines but all over the world. Not only the learning of the children was sacrificed and changed during the pandemic but also the professional growth and development of the teachers which help them to recognize the in-depth need of the learners.

The pandemic had become a stimulus for transformation, for many educators, well but far from the majority. Evolving teaching practices in synchronous digital learning included: inviting special needs educators in corresponding breakout rooms and grouping and re-grouping learners when facilitating mixed teamwork. Apart from understanding the new potentials of online teaching and learning, educators acknowledged evolving challenges such as new ways of cheating, ethical aspects of getting into students' private homes via cameras, and a lack of procedures for dealing with disconnection. Decisively, teachers' professional development and new bits of knowledge produce innovative practices that could profit teachers after the pandemic. Professional development during indefinite times and design principles supporting interference ownership transfer are discussed.

In today's circumstances, teachers are now more on-hand in acquiring knowledge in dealing with technology which is needed for their online classes, google meet, and other virtual activities. Education administrators are implementing an online seminar for the teachers so that they will not leave behind during the pandemic in giving quality education to all. With this experience teachers acquired on discovering new structures of

digital technologies, empowering more personalized learning, assisting students online, transforming conditions for teachers' classroom leadership, and reforming responses by pupils.

Ingenuity, elasticity, and compassion are of principal importance in education and should be heartened throughout the educational process. Having faith in this kind of blended education will lead to the development of independent professionals in gifted education who back their learners in gratifying their potential and growing up as self-directed, competitive, and joyful citizens.

As a teacher, never stop learning new things. Embrace changes and face the challenge that the pandemic brought to us. This attitude will gain us enough knowledge and courage to teach the learners to their optimum capabilities but also we will grow professionally.

References:

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