

IMPROVING STUDENT LEARNING THROUGH PEER TEACHING

by:

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Peer teaching is one of the most effective ways to excel in all subject areas. It is a teaching method in which one student teaches another, where one is proficient and the other is a novice. This allows the student to learn without relying on the teacher and helps the teacher-student to modify the topic for a thorough understanding. Peer teaching also provides an opportunity for the students to work on areas where they will benefit in the learning process. Peer teaching encourages knowledge acquisition as well as participation among students through meaningful interaction. By guiding others, student teachers expand their own knowledge of the subject. Also, learning activities include one-on-one tutorials by students who are slightly ahead of their peers or who have exhibited proficiency with the topic. Cooperative learning emerges when the group's most advanced student is in charge of instructing others, and each member contributes recognizable support to the performance of the group.

It has the potential to promote a more individualized learning opportunity. A peer-to-peer learning dynamic mainly contributes to an interactive and collaborative classroom setting. Because cooperative learning is innately student-centered, it stands to prove that it is one of the best ways to produce engaging experiences led by students. This learning structure actively involves students in the learning process by encouraging each student to be responsible for their own education. Cooperative learning can lead to improved productivity and accomplishment. Supportive peer relationships, self-esteem improvements, and overall psychological and emotional well-being are also developed.

It improves the student's level of creativity in communicating views as well as grasping creative ideas since they are not afraid to ask questions. An inviting peer-tutor

relationship allows students to focus better on the tasks, which may result in improved future achievements. To some extent, the student will begin to question his or her own confusion and will eventually find a way to resolve it personally, allowing the student to strengthen his or her critical thinking skills.

Peer tutoring brings energy and positive attitudes into the classroom. Students who are responsible for leading peer tutoring are less likely to be afraid of or dislike specific subjects. Peer tutors gain a sense of pride and self-worth from knowing they can make an impact on the lives of other students. Peer tutoring is also thought to boost self-esteem as student tutors and tutees realize they can master challenging work and abstract concepts without the assistance of a teacher.

Peer teaching also entails direct communication between the learner and the teacher-student, which will aid in promoting active learning and interpersonal skills, allowing them to skip the conventional lecture approach. It will lighten the teacher's load of responsibility because he or she will be sharing his or her responsibilities with his or her students. However, it will maximize the teacher's responsibility for monitoring and directing students.

Benefits of Peer Teaching

- It creates a learning environment in which students can collaborate in small groups.
- It develops students' active involvement, communication, and independence skills
- It enhances students' analytical thinking skills
- It enhances the deep understanding of the content of any coursework
- It establishes self-awareness and confidence
- It promotes the improvement of student-leadership qualities
- It allows the students to feel satisfied for helping fellow students

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