

IMPORTANCE OF CONSTRUCTIVE CRITICISM

by:

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As educators, it is our duty to instill in our pupils the values of correct behavior, respect for others, kindness, hard work, and, ideally, the ability to learn from mistakes. In order to support our students in achieving these objectives, we must provide them with constructive feedback. We must seize teaching opportunities when kids make errors or act inappropriately in order to reprimand or refocus them without damaging their self-confidence.

By identifying a faulty behavior, decision, or product and offering suggestions for how to alter it or fix it, constructive criticism tries to enhance the recipient's present or future performance. The receivers may compare their own perspective of a view with other points of view by using it to obtain outside opinions of their performance.

Educators should be positive, supportive, and timely rather than critical when providing constructive criticism. Consider providing insightful comments to students regarding their work. While providing constructive criticism to students over their actions, behaviors, or attempts to complete tasks independently is essential. The ideal teacher demonstrates teacher ownership while being non-judgmental, polite, and thoughtful.

In addition, constructive criticism enables the recipients to acknowledge their prior performance and offer suggestions on how to enhance it in the future. When criticism is given constructively, the recipients not only become aware of their issues but are also given suggestions on how to enhance their performance or prepare for the future.

Besides, recipients of constructive criticism experience appreciation rather than being forgotten and abandoned. Constructive criticism is welcomed because the recipients will see it as a reward for their efforts or performances. As a result, students discover the need of listening to others' opinions, the necessity of self-criticism for designers, and the fact that there is never a project that can be finished without opportunity for improvement or more research.

In the nutshell, the core of constructive criticism is strongly tied to boosting a student's drive to become a better version of themselves, hence it is crucial to take learning motivation into consideration. And as the facilitators who are the propellers of educative wheel, teachers should always be the fountain of criticism that hones students to be better version of themselves.

References:

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