

## EFFECTS OF FAMILY STRUCTURE ON CHILDREN'S EDUCATION

by:

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School and family are not different entities. Relatively, both institutions work one in one with each other. They are inseparable. Thus, the reason why school is considered the second home for children.

Meanwhile, according to the 2021 World Bank report that Philippines rank in the proficiency levels were below minimum for more than 80 percent of the country's enrollees. Sadly, the country was rated last in Reading and second to the last in Mathematics and Science among 79 countries. Records also says, according to UNESCO Global Education Monitoring Report, Philippines ranked 55th out of 77 in 2021.

Although different excellent innovations and interventions in education have been constructed and implemented for the furtherance of aiming quality education, yet challenges still afloat that hinder learning. As much as schools provide quality education at their best, family structures where each school children belong and are created, is a great and one of the foremost factors of either one's success or failure in education.

One of the many determinants pointing onto the family structure of school children that affect struggle in education is the Family Economic Status. Most children who belong to the below average income status and poor, often lack interest and could not cope up well in the lessons because physically they are not well-nourished ready. Cramping stomach slows down their mental abilities. They show an on and off interest depending on their daily health nourishment. Sad to say, many students come to school with empty stomach, missing meals. Moreso, these children often lack resources like school materials to augment with the so many different classroom activities, projects, outputs from the simplest pencil, paper, crayons, portfolios, to name a few.

This socio-economic status of the children also affects their attendance in school. There are pupils who would absent themselves to relieve taking care of their younger siblings when parents need to go out and find hand-to-mouth income. Worse scenario, is when children are forced on labor to find ways to get allowances for their needs in the next days, may it be home or school needs.

In addition to this, family background plays a vital role in a child's performance in education. With the present and culture modernization, number of dysfunctional families increase. Broken families often conflict, neglect or even abuse the young especially when not properly addressed by both parents. Children show unstable discipline in school and manifest disruptions in performance. Their mental, social, and emotional behavior are affected. They are often unfocused, miss lessons, activities, group performances, less responsive, show aggressiveness, show anxiety, lack self-confidence, have low-self-esteem, stress and distraught, become attention-seekers, tend to absent, or even drop-out from school.

Experience-wise, many children open-up with their teachers seeking love, care, and attention from teachers regarding their family problems. Addressing this situation must be prioritized by at least having a professional clinical adviser in schools to handle the situation and help ease these children and have them actively back to their studies.

Further, Educational Background of family most especially of the parents is also a factor that affect education itself. Follow-ups at home is basically a collaborative work of the school and household. Children are children. They are very disruptive, unconcentrated, forgetful when it comes to their lessons. Thus, follow-up at home must be provided. But how could this materialize if household themselves do not have the proper knowledge. Obviously, children must be guided, assisted, and helped with their lessons from Reading to other academic and curricular needs. Adequate knowledge if provided at home would enhance the children's learning in school.

Furthermore, families that involve themselves in school more likely to improve their children. Parents should build relationship with teachers and school. Getting involve in school make every family know what's happening to their children. Afterall, children spend more active hours in school than at home.

Nurturing the young is a long way process. It isn't simple. It takes gentle hands to mold and a loving heart to care enough. School and family should work hand in hand to build a better nation of youths in a modern generation with cultivated knowledge and uplifted education.

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