



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OFFICE OF BATAAN

**DIVISION MEMORANDUM**

No. 461, s. 2022

DEC 01 2022

**DIVISION RESEARCH EVALUATION**

To: Assistant Schools Division Superintendent  
Chiefs, CID and SGOD  
Education Program Supervisors  
Public Schools District Supervisors  
SDRC Secretariat and Committees  
Public Elementary and Secondary School Heads  
DepEd Bataan Researchers  
All Others Concerned

1. This Office announces the conduct of the Division Research Evaluation on December 5-6, 2022, 8:30 AM- 5:00 PM via Zoom Conferencing.
2. This activity aims to:
  - a. promote culture of research geared towards improving access to education, quality of education and governance;
  - b. provide a forum for researchers to disseminate research output and results and to further enhance their research skills; and
  - c. give researchers recognition for their efforts, hard work and contribution to the DepEd's pursuit of quality education; and
  - d. select it the research that will be part of the oral presentation and poster presentation in Research Congress 2022 to be held in December 9, 2022
3. Participants to this research congress are the Schools Division Superintendent, Schools Division Research Committee (SDRC) consist of the Assistant Schools Division Superintendent, Chief of the Curriculum Implementation Division (CID) and Chief of the School Governance and Operations Division (SGOD), SDRC Secretariat, Schools Division Statistics Committee, Schools Division Research Ethics Committee, Education Program Supervisors (EPS), Researchers, and support staff.
4. All research approved as of November 15, 2022 shall be included in the Division Research Evaluation. Researchers are expected to upload softcopy of their final research output and presentation on or before November 28, 2022 to this link <https://bit.ly/2022-Research-Evaluation>.

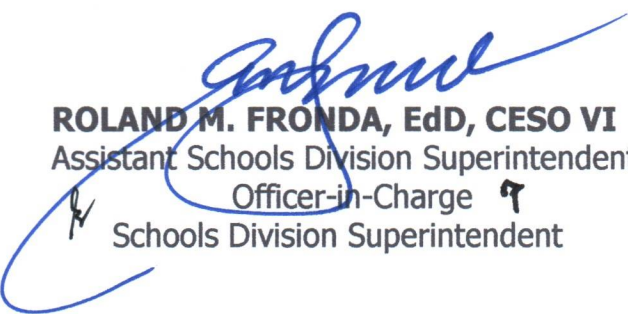
*"We Mould Heroes"*



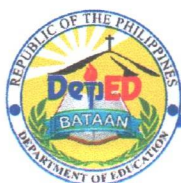


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5. Enclosed in this Memorandum are the Program, List of Researchers, Guidelines for Research Evaluation and Schools Division Research Committee (SDRC), SDRC Secretariat, Division Statistics Committee, and Division Ethics Committee.
6. Expenses relative to this activity shall be charged to Division INSET (SGOD) subject to usual accounting and auditing procedures.
7. Immediate and wide dissemination of this Memorandum is enjoined.

  
**ROLAND M. FRONDA, EdD, CESO VI**  
Assistant Schools Division Superintendent  
Officer-in-Charge  
Schools Division Superintendent

SO5  
November 17, 2022



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CSC PRIME-HRM BRONZE AWARD  
CSC Resolution No. 2007100





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 REGION III  
 SCHOOLS DIVISION OFFICE OF BATAAN

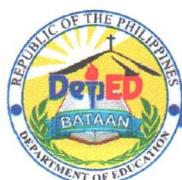
(Enclosure No. 1. To Division Memorandum No. \_\_\_\_, s. 2022)

**DIVISION RESEARCH EVALUATION**  
**December 5, 2022**

8:00AM-8:30 AM	Opening Program	
8:30AM-10:00 AM	Breakout Session	
	Paper Presentations	
	Elementary Teachers	Elementary Principals/School Heads
	PSDS	Non-Teaching
10:00AM-10:15PM	Health Break	
10:15AM-12:00PM	Continuation – Paper Presentations	
12:00PM-1:00PM	Lunch Break	
1:00PM-3:00PM	Continuation – Paper Presentations	
3:00PM-3:15PM	Health Break	
3:15PM-4:30PM	Continuation – Paper Presentations	

**December 6, 2022**

8:00AM-8:30 AM	Opening Program	
8:30AM-10:00 AM	Breakout Session	
	Paper Presentations	
	Junior High School Teachers	Head Teacher
	Senior High School Teachers	Secondary Principals/School Heads
10:00AM-10:15PM	Health Break	
10:15AM-12:00PM	Continuation – Paper Presentations	
12:00PM-1:00PM	Lunch Break	
1:00PM-3:00PM	Continuation – Paper Presentations	
3:00PM-3:15PM	Health Break	
3:15PM-4:30PM	Continuation – Paper Presentations	



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CSC PRIME-HRM BRONZE AWARD  
 CSC Resolution No. 200100

**List of Researchers****December 5, 2022**

NO.	TITLE	RESEARCHER	SCHOOL	DISTRICT	POSITION
1	IMPROVING READING SKILLS IN ENGLISH OF GRADE TWO PUPILS OF PALILI INTEGRATED SCHOOL	SARAH H. LOYOLA, CRISTINE JOY C. CATA CUTAN, JANINE ASHLEY C. BALTAZAR	PALILI INTEGRATED SCHOOL	SAMAL	MASTER TEACHER II
2	STRATEGIC INTERVENTION MATERIAL ADDRESSING READING COMPREHENSION IN THE NEW NORMAL LEARNING	MUTYA B. MANUEL	BASECO ES	MARIVELES	TEACHER III
3	IMPROVING PUPIL'S READING COMPREHENSION IN SHORT STORIES	JANICE P. MALIBIRAN	PILAR ES	PILAR	TEACHER III
4	PARENT ASISTED READING PROGRAM: ITS EFFECTIVENESS IN IMPROVING THE READING COMPREHENSION SKILLS OF GRADE 6 PUPILS IN ALASASIN ES	LEO C. ENRIQUEZ	ALASASIN ES	MARIVELES	TEACHER III
5	ENRICHING READING COMPREHENSION OF GRADE 4 PUPILS THROUGH EXPLICIT INSTRUCTION (I DO, WE DO, YOU DO CYCLE)	ALVIN M. SANTIAGO	ANTONIO G. LLAMAS ES	MARIVELES	TEACHER III
6	ENHANCING READING SKILLS IN ENGLISH AMONG ELEMENTARY PUPILS DURING THE PANDEMIC	ALINA P. LACSON	ST. FRANCIS ES	LIMAY	TEACHER III
7	IMPROVING ORAL COMMUNICATION FLUENCY IN ENGLISH OF SELECT GRADE 6 - A PUPILS THROUGH PICTURE-CUED TASK	JEAD D. ESCABILLO	ANTONIO G. LLAMAS ES	MARIVELES	TEACHER III
8	A PHENOMENOLOGICAL STUDY OF PARENTAL SUPPORT ON MODULAR LEARNING AMIDST PANDEMIC	ALMA C. BATO	PANTALAN LUMA ES	ORANI	TEACHER III
9	EXPERIENCES OF ELEMENTARY TEACHERS FROM ORANI DISTRICT IN THE IMPLEMENTATION OF MODULAR DISTANCE LEARNING AMIDST PANDEMIC CRISIS: A PHENOMENOLOGICAL STUDY	REYMUALDO R. MANTILLA JR.	PULO IS	ORANI	TEACHER III

NO.	TITLE	RESEARCHER	SCHOOL	DISTRICT	POSITION
10	PAMAMARAANG CLAVERIA: TUGON SA PAGPAPAUNLAD NG PAGBABASA NG MGA MAG-AARAL SA FILIPINO SA UNANG BAITANG	JOSEPHINE S. HUNTER AND GRACE M. MEDINA	MANDAMA ES AND MAMBOG ES	HERMOSA	TEACHER III
11	PAGPAPAUNLAD NG PAG-UNAWA SA PAGBASA NG MAIKLING KUWENTO: PAGGAMIT NG DIGITAL BIG BOOK	JANICE P. MALIBIRAN	PILAR ES	PILAR	TEACHER III

NO.	TITLE	RESEARCHER	SCHOOL	DISTRICT	POSITION
12	MEASURING THE EFFECTIVENESS OF A TEACHER-MADE VIDEO MATERIAL IN INCREASING BASIC MULTIPLICATION FACTS FLUENCY AMONG GRADE 4 PUPILS.	JANINCE D. MERCADER	BASECO ES	MARIVELES	TEACHER III
13	UTILIZATION OF ROBERT'S SIM: ITS EFFECTIVENESS IN TEACHING RATIO AMONG GRADE 6 PUPILS	ROBERT S. RANA	SISIMAN ES	MARIVELES	TEACHER III
14	IMPROVING LEARNERS' PERFORMANCE THROUGH COMICS	MARCY C. CARON	BATANGAS 2 ES	MARIVELES	TEACHER III
15	VISUALIZATION STRATEGY IN SOLVING WORD PROBLEMS OF GRADE 4 PUPILS	MARVIN Y. LINDOG	TIPO ES	HERMOSA	TEACHER III
16	GABAY NG MAGULANG SA PAGTUTURO NG MATEMATIKA SA PAGKATUTO NG MGA MAG-AARAL SA KINDERGARTEN	LEIZA C. GATBONTON	BALON ES	MARIVELES	TEACHER III

NO.	TITLE	RESEARCHER	SCHOOL	DISTRICT	POSITION
17	IMPROVING GRADE FOUR PUPILS' CONTENT MASTERY ON THE EFFECTS OF THE CHANGES IN THE MATERIALS TO ONES HEALTH AND SAFETY THROUGH SAFE HEALTH LEARNING	MARIA LUISA R. BACANI	DINALUPIHAN ES	DINALUPIHAN EAST	TEACHER II
18	EFFECTS OF USING STRATEGIC INTERVIEW MATERIAL IN IMPROVING THE ACADEMIC PERFORMANCE OF GRADE IV PUPILS IN DIGESTION PROCESS OF HUMAN SYSTEM	JESSY RAE D. LICAROS	BALUT ES	PILAR	MASTER TEACHER I
19	IMPROVING THE CONTENT MASTERY IN NERVOUS SYSTEM OF GRADE VI VENUS USING MANIPULATIVE STRATEGIC INTERVENTION MATERIALS	MARICEL D. DELA CRUZ	HERMOSA ES - ANNEX	HERMOSA	MASTER TEACHER I

SCHOOL PRINCIPAL/HEAD TEACHER (ELEMENTARY)

NO.	TITLE	RESEARCHER	SCHOOL	DISTRICT	POSITION
1	TECHNOLOGICAL LEADERSHIP AND TEACHERS INSTRUCTIONAL PRACTICES DURING REMOTE TEACHING AND LEARNING	JOAN DC PADUA	LIMAY ES	LIMAY	SCHOOL PRINCIPAL

2	STRUCTURAL EQUATION MODELING ON THE SCHOOL ADMINISTRATORS ADVERSITY QOUTIENT IN THE ERA OF NEW NORMAL: BASIS FOR PROPOSED TRAINING AND DEVELOPMENT PLAN	LEANN C. LUNA	BASECO ES	MARIVELES	SCHOOL PRINCIPAL
3	PROJECT SHARP: SCHOOL HEADS ASSESSMENT OF READINESS DURING PANDEMIC: AN INDIGENOUS PEOPLE EDUCATION CASE.	IVAN GAIL R. YARRA	KINARAGAN ES	LIMAY	HEAD TEACHER
4	JOB SATISFACTION AND SELF - EFFICACY AMONG TEACHERS IN THE DISTRICT OF LIMAY DURING THE NEW NORMAL	MA. BERNADETTE E. MENDIOLA	LUZ ES	LIMAY	SCHOOL PRINCIPAL
5	NEW NORMAL IN EDUCATION: THE UNDERLYING PERSPECTIVE OF SCHOOL PRINCIPAL IN LEADING AN ORGANIZATION AMID PANDEMIC	VILMA S. GONZALES AND JENIEL G. REYES	PANTALAN LUMA ES	ORANI	SCHOOL PRINCIPAL AND TEACHER II
6	ISSUES, CHALLENGES AND ADJUSTMENTS OF TEACHERS ON THE IMPLEMENTATION OF MODULAR DISTANCE LEARNING MODALITY: INPUTS FOR SCHOOL BASED TRAINING PROGRAM	JOED T. RODRIGUEZ	ST. MA. VIRGINIA P. LEONZON MEMORIAL ES	HERMOSA	HEAD TEACHER III
7	A SCHOOL YEAR OF ADVERSITIES: A DESCRIPTIVE PHENOMENOLOGICAL INQUIRY ON ELEMENTARY TEACHER'S EXPRIENCES DURING THE FIRST YEAR OF THE PANDEMIC	MELISSA N. MIZON	BANGKAL ES	ABUCAY	OIC-SCHOOL PRINCIPAL
8	REDEFINING HOME SCHOOL PARTNERSHIP: A QUALITATIVE INQUIRY ON WORKING W/ PARENTS DURING THE PANDEMIC	MARIA CORAZON M. ALARCON	SABATAN ES	ORION	HEAD TEACHER III
9	TEACHER-PUPIL RELATIONSHIP DURING THE PANDEMIC: A PHENOMENOLOGICAL INQUIRY	JANICE A. MERCADO	GENERAL LIM ES	ORION	SCHOOL PRINCIPAL

NO.	TITLE	RESEARCHER	SCHOOL	DISTRICT	POSITION
1	ELEMENTARY TEACHERS PROFILE VIS - A VIS NEEDS ASSESSMENT ON ACTION RESEARCH IN SDO ANNEX LIMAY: BASIS FOR PROPOSED DISTRICT RESEARCH DEVELOPMENT PROGRAM FOR ELEMENTARY TEACHERS	ELMA P. DIZON AND DEXTER FERNANDEZ	ST. FRANCIS ES	LIMAY	DISTRICT SUPERVISOR AND HEAD TEACHER III

NO.	TITLE	RESEARCHER	SCHOOL	DISTRICT	POSITION
1	ANALYSIS ON THE IMPLEMENTATION OF BRIGADA ESKWELA DURING PANDEMIC IN THE DIVISION OF BATAAN: BASIS FOR LOCALIZED GUIDELINES	ALMA R. GARCIA	SGOD-SOCIAL MOBILIZATION AND NETWORK	SDO BATAAN	SEPS



# List of Researchers

DECEMBER 6, 2022

NO.	TITLE	RESEARCHER	SCHOOL	DISTRICT	POSITION
1	EFFECTIVENESS OF PROJECT BICHRONOUS ONLINE READING PROGRAM IN IMPROVING READING SKILLS OF STUDENTS	MERRISOL CAMACHO HERMELITA MEREGILDO JOY BASILIO	LIMAY NHS	LIMAY	HEAD TEACHER AND MASTER TEACHER I
2	BOTS IN EDUCATION: MESSENGER CHAT BOT AS A DIGITAL LEARNING TOOL TO AID IN REINFORCING LEARNING CHINESE MANDARIN AS A FOREIGN LANGUAGE AT BATAAN SCHOOL OF FISHERIES	ARMI G. LIMLENGCO	BATAAN SCHOOL OF FISHERIES	ORION	TEACHER III
3	INTRO LIVES OF THE JUNIOR HIGH SCHOOL STUDENTS IN THE IMPLEMENTATION OF MODULAR LEARNING AT ORANI NATIONA HIGH SCHOOL SY: 2021 - 2022	LEONY ANN E. PRUNA	ORANI NHS - PARANG PARANG	ORANI	TEACHER III

NO.	TITLE	RESEARCHER	SCHOOL	DISTRICT	POSITION
4	A NOD TO MIND ADVANCEMENT: ENHANCING THE NEW NORMAL LEARNING IN EARTH AND LIFE SCIENCE THROUGH INTERACTIVE SELF LEARNING MODULES.	JEFREY D. VICENCIO	PABLO ROMAN NHS	PILAR	TEACHER III
5	INTERACTIVE E-MODULE: ITS EFFECTIVENESS IN IMPROVING COMPETENCIES IN GENERAL CHEMISTRY I	EVANGELINE D. TALA	BALSIK NHS	HERMOSA	TEACHER II

NO.	TITLE	RESEARCHER	SCHOOL	DISTRICT	POSITION
6	ENHANCING THE GRADE 8 STUDENTS' LEARNING COMPETENCIES IN TEAM SPORT THROUGH VIRTUAL DEMONSTRATION METHOD	JENNYLYN L. NAVOA	LIMAY NHS	LIMAY	TEACHER III
7	EMERGING PRACTICES IN ASSESSMENT DURING THE TIME OF PANDEMIC	PEARLYN P. OLAES	ROOSEVELT NHS	DINALUPIHAN WEST	TEACHER I
8	OVERCOMING CHALLENGES: EXPERIENCES OF PHYSICAL EDUCATION TEACHERS IN USING ALTERNATIVE LEARNING DELIVERY MODALITIES IN BCNHS	CONRAD V. GALLARDO	BONIFACIO CAMACHO NHS	ABUCAY	TEACHER III

NO.	TITLE	RESEARCHER	SCHOOL	DISTRICT	POSITION
9	PAGPAPAUNLAD NG KASANAYAN SA ARALING PANLIPUNAN PAGGAMIT NG DOKUMENTARYONG PAMPELIKULA NA MAY LOKAL NA KONTEKSTO	ALMA M. SICO	PABLO ROMAN NHS	PILAR	TEACHER III
10	PAGPAPAUNLAD NG KASANAYAN SA PAGKATUTO SA DEMAND AT SUPLAY NG MGA PILING MAG - AARAL NG IKA - SIYAM NA BAITANG SA PAMAMAGITAN NG MIND MAPPING	ANNALIZA C. FERNANDEZ	LIMAY NHS	LIMAY	TEACHER III
11	KOTOBEE - BASED INTERACTIVE EBOOK TRENDS, NETWORK AND CRITICAL THINKING IN THE 21ST CENTURY: AN ALTERNATIVE TO TRADITIONAL PDF COPIES OF HERMOSA NATIONAL HIGH SCHOOL AND LUAKAN NATIONAL HIGH SCHOOL	ARIEL V. SOBREVILLA AND PRINCESS L. GAMBAN	HERMOSA NHS AND LUAKAN NHS	HERMOSA AND DINALUPIHAN WEST	TEACHER III

NO.	TITLE	RESEARCHER	SCHOOL	DISTRICT	POSITION
12	LADDER MODEL AS GAME-BASED INSTRUCTION: IMPLICATION TO TEACHING EFFECTIVE MATHEMATICS INSTRUCTIONS	SHIELA MARIE S. SONGCO	PABLO ROMAN NHS	PILAR	TEACHER III
13	IMPROVING THE ACADEMIC PERFORMANCE OF GRADE 11 TVL STUDENTS IN GENERAL MATHEMATICS USING INSTRUCTIONAL VIDEO LESSONS.	JOCELYN P. DELA PEÑA	PABLO ROMAN NHS	PILAR	TEACHER III
14	SCAFFOLDING: AN APPROACH IN IMPROVING PROBLEM SOLVING SKILLS IN STATISTICS AND PROBABILITY	AMETHEL C. SAPLALA	BALSIK NHS - SHS	HERMOSA	TEACHER II
15	ENHANCING SKILLS IN FACTORING QUADRATIC TRINOMIALS AMONG HIGH SCHOOL STUDENTS USING A GAME-BASED MOBILE APPLICATION	JOCELYN D. MARZAN SAMUEL A. QUIROZ	EC BERNABE NHS	BAGAC	TEACHER III AND MASTER TEACHER II
16	A CONCURRENT TRIANGULATION APPROACH IN INVESTIGATING THE AFFECTIVE MATHEMATICAL COMPETENCE: BASIS FOR IMPROVED MATHEMATICAL TEACHING STRATEGIES	MA. JHOANA D. BULOS	SAMAL NHS	SAMAL	TEACHER III



NO.	TITLE	RESEARCHER	SCHOOL	DISTRICT	POSITION
17	CHALLENGES AND ISSUES OF THE TEACHERS IN MODULAR INSTRUCTION: A PHENOMENOLOGICAL STUDY	RUSSELL C. GALANG	ORANI NHS	ORANI	TEACHER III
18	LIVED ADVERSITIES OF JUNIOR HIGH SCHOOL TLE TEACHER IN MODULAR SYSTEM OF INSTRUCTIONS	EDELMAR R. DE LEON	ORANI NHS	ORANI	TEACHER III
19	IMPROVING THE GRADE 9 STUDENT'S ACADEMIC PERFORMANCE IN HAIRDRESSING THROUGH UTILIZATION OF DIGITAL LEARNING MODULES	EDITH L. RIVERA	LIMAY NHS	LIMAY	TEACHER III

SCHOOL PRINCIPAL (JUNIOR HIGH SCHOOL)

NO.	TITLE	RESEARCHER	SCHOOL	DISTRICT	POSITION
1	LIVE EXPERIENCES OF TEACHER ON VIRTUAL CLASSROOM OBSERVATION (VCO)	TROY B. VILLASOL, DEM	MABATANG NHS	ABUCAY	SCHOOL PRINCIPAL
2	CHALLENGES ENCOUNTERED BY JUNIOR HIGH SCHOOL TEACHERS IN THE IMPLEMENTATION OF MODULAR DISTANCE LEARNING: A PHENOMENOLOGICAL STUDY IN DISTRICT I - SHNHS AND DISTRICT II DVBRMHS	FELISA C. BRAVO	DR. VICTORIA B. ROMAN MHS	PILAR	SCHOOL PRINCIPAL
3	KATUTURAN NG RADYONG PANGHIMPAPAWID BILANG ALTERNATIBONG PARAAN NG PAGTUTURO NG FILIPINO SA PANAHON NG PANDEMYA ISANG PAG EBALWASYON	AIDA P. CAPILI	MAGSAYSAY NHS	DINALUPIHAN WEST	SCHOOL PRINCIPAL
4	TEACHERS' PROFILE VIS-A-VIS RESILIENCE QUOTIENT DURING THE TIME OF PANDEMIC: BASIS FOR PROPOSED DIVISION RESILIENCE PROGRAM FOR TEACHERS	LUDIVINA S. OMANIA	MNHS POBLACION	MARIVELES	SCHOOL PRINCIPAL

SCHOOL PRINCIPAL (SENIOR HIGH SCHOOL)

NO.	TITLE	RESEARCHER	SCHOOL	DISTRICT	POSITION
1	SCIENCE INVESTIGATORY PROJECT TEACHER'S GUIDE	CHARIES N. PEÑA	PAGALANGGANG NHS	DINALUPIHAN WEST	OIC- ASSISTANT PRINCIPAL-SHS
2	SITUATIONAL ANALYSIS ON SCHOOL CRUCIAL RESOURCES IN THE LIGHT OF ANTICIPATED MASSIVE CONDUCT OF LIMITED FACE TO FACE CLASSES: IN THE CASE OF SMALL	DONNABEL D. DELA CRUZ	HERMOSA NHS- ANNEX	HERMOSA	OIC - ASSISTANT SCHOOL PRINCIPAL

	SECONDARY SCHOOL IN THE DEPED - BATAAN				
3	PRAXES OF ASSESSING THE ASSESSMENT OF LEARNING AND ASSESSMENT FOR LEARNING DURING THE NEW NORMAL	KRISTINE MANTILLA AND IMELDA CORPUZ	LIMAY SHS	LIMAY	TEACHER III AND OIC-ASSISTANT PRINCIPAL
4	SKILLS ON WHEELS: THE EFFECTIVENESS OF A MOBILE VOCATIONAL TRAINING PROGRAM IN PREPARING GRADE 12 COOKERY STUDENTS FOR THE NATIONAL CERTIFICATE II ASSESSMENT	JESUSA D. PIZARRO	BONIFACIO CAMACHO NHS	ABUCAY	OIC-ASSISTANT PRINCIPAL-SHS

#### HEAD TEACHER (JUNIOR HIGH SCHOOL)

NO.	TITLE	RESEARCHER	SCHOOL	DISTRICT	POSITION
1	TOWARDS CREATION OF MOTIVATION PROGRAM OF BATAAN SCHOOL OF FISHERIES SPFL - MANDARIN LEARNERS: "A QUALITATIVE APPROACH"	GINA T. FONTILLAS	BATAAN SCHOOL OF FISHERIES	ORION	HEAD TEACHER III
2	STRESS AND STRESS-RELATED COPING MECHANISM OF TEACHERS IN THE DIVISION OF BATAAN IN TIMES OF GLOBAL PANDEMIC: BASIS FOR MENTAL HEALTH FRAMEWORK DEVELOPMENT	JAN ADAMS D. MAGTANONG	MAGSAYSAY NHS	DINALUPIHAN WEST	HEAD TEACHER III
3	UNDERSTANDING THE EXPERIENCES OF LANGUAGE TEACHERS IN THE IMPLEMENTATION OF PROJECT R.E.A.D: BASIS FOR INTENSIVE COMMUNITY READING PROGRAM	JOEL S. CASTRO AND BINGO B. DELA CRUZ	E.C. BERNABE NHS	BAGAC	HEAD TEACHER III AND TEACHER I
4	DEEPIING THE EXPERIENCES OF JHS STUDENTS IN PHILIPPINE LITERATURE THROUGH BIBLIOTHERAPY AND READING CIRCLE	JOEL S. CASTRO AND PAULO JOSEPH P. SANTOS	E.C. BERNABE NHS	BAGAC	HEAD TEACHER III AND TEACHER II



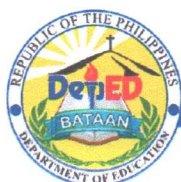
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(Enclosure No. 3. To Division Memorandum No. \_\_\_\_, s. 2022)

**Guidelines for Research Evaluation**

1. Each researcher shall present his/her research for 10 minutes only.
2. This shall be followed by question and answer (Q&A) for 10 minutes only.
3. For collaborative research, only one (1) researcher shall present the study but his/her co-researcher/s can answer during the Q&A.
4. The presentation will include the following parts:

Title and the Researcher  
Rationale/Introduction  
Statement of the Problem  
Type of Study  
Participants/Respondents  
Instruments  
Statistical Treatment  
Findings (Tables Only)  
Conclusions and Recommendations



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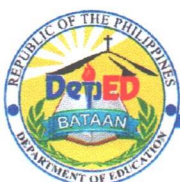
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(Enclosure No. 4. To Division Memorandum No. \_\_\_\_, s. 2022)

<b>SCHOOLS DIVISION RESEARCH COMMITTEE</b>	
Dr. Roland M. Fronda	Adviser
William Roderick R. Fallorin	SDRC Chair/ OIC- Assistant Schools Division Superintendent
Ramon C. Perez	Co- Chair/ SGOD Chief
Dr. Milagros M. Peñaflor	Co-Chair/ CID Chief
<b>SDRC SECRETARIAT</b>	
Dr. Roberto R. Pantig	Chair/SEPS- Planning and Research
Dr. Mar-Elen Fe G. Reñosa	Member/ EPS- SGOD
Perlie Ann T. Samonte	Planning Officer III
Francez Pauline C.Tabije	EPS-II- Human Resource Development
Anthony Glenn P. Gacutan	Member/ Administrative Assistant II
<b>SCHOOLS DIVISION STATISTIC COMMITTEE</b>	
Danilo C. Caysido	Chairman/ EPS-Math
Dr. Ronaldo A. Punla	Member/ School Head-Tubo-Tubo IS
Dr. Samuel A. Quiroz	Member/ EC Bernabe NHS
<b>SCHOOLS DIVISION RESEARCH ETHICS</b>	
Dr. Andres C. Matawaran	Chair/ EPS-English
Hermie G. Duran	Member/ SEPS- Monitoring and Evaluation
Atty. Helene Rose C. Camacho	Member/Legal Officer



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