

BRIDGING GAPS

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The aftermath of the COVID 19 pandemic have taken its toll, leaving inevitable challenges, fear, and anxiety especially in the field of education. After almost two years of hiatus brought by the pandemic, a lot of gaps and losses are need to address. Full commitment of the school will ensure that education must continue amidst the challenges and uncertainties of face-to-face classes.

Empowered and capacitated teachers can build bridges to fill in the gaps towards the attainment of improved learning system for growth and development of learners holistically. Through safe, friendly, accessible learning environment, and pedagogy through the application of appropriate methodologies, quality instruction was ensured.

One of the factors in addressing problems and issues in school is through efficient and effective accountability and continuous improvement with the collaborative effort and strong commitment of both external and internal stakeholders towards the implementation of programs and projects that will create a bridge not only on the learning loss but also concerns about trauma and the mental health strain of the pandemic that impacted pupils' well-being and academic performance.

According to Bridget Long, dean of the Harvard Graduate School of Education, "Something that many educators already understood is that one size does not fit all. This is why education is so complex and why it has been so challenging to bring about improvements because there's no silver bullet." The key has always been individual personal connection in dealing the complexity of the strategies and techniques that will fit various learning needs of the learners.

The school community is a piece of canvas that must be uniquely created with the purpose of inspiring more people by producing better individuals in our learners. We, in the education sector, act as catalysts in creating a unique art form. This creation will not be possible without the supportive and collaborative spirit in our school. Bridging gaps and losses is not an easy task but with the commitment of the key players in the school, this can paint a productive and well-performing school that can make a big impact to our learners.

References:

<https://www.ateneo.edu/analysis-opinion/2022/10/17/blueboard-education-recovery-beyond-face-face-resumption>