

BLENDED LEARNING; IS IT IDEAL TEACHING METHOD IN TIMES OF PANDEMIC?

by:

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As the School Year 2022-2023 nears and with COVID-19 still affecting the country, Vice President Sara Duterte-Carpio synchronously sits as Education Secretary said that Department of Education is continuing to assess blended learning as a permanent mode of instruction last December 4, 2022, Friday during the Senate committee on basic education hearing.

Educators today are now working 24/7 just to make our distance learning modalities improve. As learning forfeit is at an all-time high due to the lockdowns in the pandemic driving unfamiliar, unreachable ways of learning onto students especially in our country.

As we all know we are “social animals” and as a human being we are favored in face-to-face teaching and learning.

COVID-19 has entirely transformed the educational setting and made social distancing dealings the standard. Therefore, education has had to adjust and it didn't take much to apprehend the great advantages of adapting Blended Learning to lessen the dangers of infection and to reach top results.

The high benefit of Blended Learning is that it is a assorted system in which the student conveys their learning by merging attendance of face-to-face classes whereas also following the syllabus online in which the teacher is also guiding them.

Another, overcrowding in the classrooms is reduced and it continues to respect social distancing to one another which makes safe to everyone while learning at home.

Both technical resources such as video conference, virtual reality games and learning, instant messaging and blended learning improve and evolve overtime.

According to Roger B. Masapol, director of the department's planning services, he shared that they reorganized the K-12 curriculum, condensed the competencies to almost 50%, and implemented different learning modalities based on the choices of parents. The choices include modular (printed or digitized), online learning, radio and television-based instruction, or a combination of these (blended learning).

Blended learning might not be as perfectly perfect, but this is the kind that we are looking for when facing the challenge of acquiring new knowledge in an interconnected environment.

With our condition today, we cannot go back to the pre-pandemic situation which is the face-to-face learning. We must embrace the changes brought by COVID-19 and learn how to adapt new model of learning without prejudicing the future of our learners.

References:

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