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## ALS REGIONAL KUMUSTAHAN

by: **Ador Salvador Cruz** Master Teacher I, Alternative Learning System

The Kumustahan aims to enhance the capacity of the division ALS task force, EPSA, and ALS Implementers regarding ALS programs and projects; showcase cluster accomplishments and best practices of ALS programs and projects implementation. This is in lieu of the regularly printed reports submitted to the regional office so that monitoring and evaluation will still be in accordance. Following the formats required the ALS implementers will have ease in terms of printed reports.

The Department of Education Regional Office III, through the Curriculum Learning and Management Division (CLMD), announces the start of the Regional Kumustahan and Conduct of Alternative Learning System (ALS) Community Learning Center (CLC) with select Schools Division Offices (SDOs) as hosts. Regional Memorandum No. 631 s. 2021 Region III Alternative Learning System (ALS) Kumustahan. This primary activity was then a limited face-to-face and online/virtual gathering of ALS Division focal persons, Education Program Specialists for ALS, District ALS coordinators, mobile teachers, ALS volunteers, Technical Work Group and key officials

The Regional activity aims to:

present updates on the pilot implementations of ALS Senior High School of 26 pilot school implementers;

showcase Division accomplishments and best practices of ALS programs and projects implementation;



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provide a venue for consultation and focus group discussion on ALS issues and concerns; and visit select ALS-SHS pilot schools and community learning centers (CLC) with the Bureau of Alternative Education (BAE) key officials

Each SDO shall present a 3-5minute video clip PowerPoint presentation on ALS programs

and projects with a focus on (1) updates/status, (2) issues, concerns and challenges encountered; (3) interventions done/solutions applied; (4) accomplishments and best practices; and (5) targets and ways forward. Presentations should include attached/hyperlinked MOVs and various pieces of evidence in jpeg, pdf, and other media formats.

Ever since this activity began it has been carried out throughout the year and so, thus, it is proven to be progressive and effective most especially in terms of monitoring. The gathering is now 100% face-to-face, once the SDO is assigned to present, plus the inperson monitoring of the select Community-Based and School-Based Learning Centers every participant shall have pocketed a list of best practices to be brought back to their own station.

And in the latter, another regional memorandum was issued to support and revitalize this success. Regional Memorandum 589, s. 2022 Schools Division Offices Hosting of Regional Kumustahan and Conduct of Alternative Learning System (ALS) Community Learning Center (CLC) Monitoring. The revision includes SDOs 5-10 minutes Power Point presentation of their accomplishments and best practices with the following contents: a) enrolment updates for SY 2020 – 2023 (SY 2020-2021, SY 2021-2022, SY 2022 – 2023); b) prospective A&E test takers for SY 2019 – 2021 (SY 2019 – 2020 and SY 2020 – 2021); c) updates on the number of ALS implementers; d) report on PPAs 1 – 3; e) utilization of the downloaded funds for FY 2021 – 2022; f) updates for other ALS-related activities (ALS-SHS, ALS-SBM, CLC Inventory). RM no 615, s. 2022 an addendum/corrigendum is issued so that the host SDO may recommend the best



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performing District ALS coordinator or ALS implementers as a replacement if in case there is a conflict on the schedule of the ALS Division focal person and Education Program Specialist II in ALS also they may include other activities: e.g., gallery walk, awarding of best ALS implementer, recognition of stakeholders, and other advocacy, promotion, and activity highlights. Even advisories were issued for the scheduling of the host SDOs.

ALS Kumustahan is an exciting way of showcasing accomplishments and best practices that each of the participants may adapt, copy, and implement, also the in-person field visitation cum benchmarking, nevertheless, monitoring and evaluation.

References:



https://www.facebook.com/depedr3/videos/region-iii-alternative-learning-systemals...

