

WORKING RELATIONSHIP AMONG TEACHING AND NON-TEACHING PERSONNEL

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There is no denial that both the teaching staff and non-teaching staff employed by a school are crucial to attaining the objectives of the Department of Education. For this reason, it is crucial that they get along well with one another in the workplace.

In connection, to accommodate students' demands and supplement teachers' professional roles and responsibilities, schools employ a number of non-teaching staff members. Based on each person's function and the unique demands of the kids, working relationships between teachers and these individuals may take on numerous forms. If students' interests and educational objectives are to be achieved, it is imperative that instructors and non-teaching staff members have effective working relationships.

In addition to that, a company's main asset is its employees, and managing people is a difficult and time-consuming operation. A leader's biggest issue in the majority of organizations is fostering positive working relationships among the staff. Teaching staff and support staff are both important components of the school when it comes to banking. Given the objectives of the educational system, the functions and organizational structure of the school, and the resources available, they both play crucial roles in the organization and share the same commitment to fully meet the different requirements of students. Building trust and open lines of communication among the teaching staff and non-teaching staff will help to prevent ongoing conflict, misunderstandings, and other associated issues.

On a final note, it has been observed that actively "engaged" workers perform better because they feel driven and equally activated, even if it can be challenging for

firms to actively engage every employee. Employees' emotional ties to the organization and its objectives are strengthened by their active engagement.

References:

Escuredo, L. (2019). Working Relationship among Teaching and Non-Teaching Personnel: A Reality Check. Ascendens Asia Journal of Multidisciplinary Research Abstracts Vol. 3 No. 8