

TOP OF THE WORLD: CHILDREN

by:

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“The children are our future,” as one song puts it. The hope of the next generation lays on the hands of those who can save the today’s generation. With this on hand, it is empirical to believe that the children are on the top of the world, meaning they are the utmost priority. Many people will say that and many people will agree that the youth especially the young ones are the next in line for the future of the educational community. Whatever might happen in the educational community, the children must be saved. The adults are of equal importance, but nonetheless, since the productivity of the children and the young ones might give birth to a new set of geniuses, more children with good behaviors and more inspired and happy people, these young ones are given all the things that they must have and all of the emotions which they may get.

However even the positive side of the story is always the good side to hear with, there can also be that part of which we might not want to hear, since these children are the hopes of the next generation, there are some queries and questions as to how stable this existing generations, since they are given all the best in the world, or had experienced the opposite, all the worst in the world, because of their environment, we cannot argue with the act that the young ones or the children cannot choose their country neither their parents, so wherever they might be born, will be their head start.

The value of the young ones, the children, might not be understated nor deprived. They are the ones who need more than ever the guidance form the adults and they are the ones whom indeed because of their energies might give color and essence again to the environmental issues and problems. The educational community might give these

children more time for them to understand the power of knowledge and since knowledge is a powerful tool, they might be the ones to use it and change the educational world, for the better or for the worse. Now that is one thing which they may be able to choose.

References:

Young,J.(2017). How Childhood Has Changed (and How That Impacts Education).

[https://www.edsurge.com/news/2017-07-11-how-childhood-has-changed-and-how-that-impacts-education.](https://www.edsurge.com/news/2017-07-11-how-childhood-has-changed-and-how-that-impacts-education)