

THE SIGNIFICANT ROLE OF NON-TEACHING PERSONNEL IN SCHOOL

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Every institution is made up of diverse departments just like any other organization. If the teachers are regarded as analogous to the brain of the school, it is then the non-teaching personnel that do the processes that the teachers require to make their involvement operational and reach the students in the right way. Non-teaching personnel are part of the school system even though they do not impart the knowledge to the students directly; however, their absence has a huge impact on the system and procedures of the school.

Non-teaching personnel play a pivotal role in every educational setting. Their jobs are related to management operations, procurements, teachers and student records, finances, and so on. They are also part of the educational system, and their daily tasks are what improve the school's function normally and flawlessly without any glitches or hindrances along the way. They are people who work on the sidelines and yet their effect is felt directly by each student as well as a teacher with respect to their everyday activities in school.

According to Bernard and Goodyear (2008), when non-teaching personnel in the school are placed to work, they are commonly put in place to serve as a full complimentary workforce to the administration of the school. With this, non-teaching personnel is deemed the assistance party in achieving the mission and vision of the school in delivering excellent learning for its learners. The non-teaching personnel are certainly affiliates of teachers and school administrators in clerical job administration. Without

them, it will be more complicated for the officials to manage the school system since there is nobody who will help them with paperwork and records management.

Thus, it is undoubtedly perceived that the non-teaching personnel in an edifying institute has a noteworthy role to play in the operation of the school. Their roles might appear imperceptible at first, but it is palpable. Their contributions are the reason for the efficient performance of the school system.

References:

Bernard, C. & Goodyear, N. (2008). Principal as a supervisor. Social science education/ Academic counseling and supervision.