

## THE NON-NUMERATES, WHAT TO DO?

by:

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Mathematics is one of the most complicated subjects that most students and pupils do not like to come up with and face every day. Having this on mind, the teacher may come up with different intervention which may be essential to helping the students of the generation today which consider mathematics as complicated and hard.

With this culture in the mind, the development of the intervention and the essence of how to implement this, may pose both a problem and a challenge amongst the teachers involved as well as the students.

What are the different intervention for mathematics teachers and the general teachers whom are also handling mathematics against their previous majors and specialization?

The list of the intervention are some which are from literatures as well as from the researches and interview.

When choosing your intervention, one thing which must come in mind is the audience you are trying to highlight. Their type of generation and their generational characteristics may pose a big factor on how to come up with the idea as well as instructional materials and the intervention which you may do. This is called the Know-the-Generation Technique.

Another is based on the interest of the learners. Of course, this is a solid foundation of what strategy and intervention might be used as to develop a particular intervention for non-numerates and other set of students with different specialization and learning

styles. Knowing their interest might push for more development of the motivation among other

*References:*

Headspace. (2022). Face to Face versus Online Learning.

<https://headspace.org.au/explore-topics/for-young-people/face-to-face-vs-online-learning/#:~:text=The%20Advantages%20of%20Face%20to%20Face%20Learning%20in%20the%20Classroom&text=You%20can%20access%20more%20information,a%20wide%20range%20of%20backgrounds.>