

## TEACHERS AS AGENTS OF KNOWLEDGE

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After the peak of the pandemic, the educators were able to discover the learning gaps and losses among diverse learners that need to be addressed immediately. There are learners who did not fully acquire and imbibe the essential competencies that are pre-requisites to further learning and to the next ladder of the spiral progression.

Our education sector has the full trust and confidence that the teachers will resolve the current situation and perform their significant roles as agents of literacy...as agents of knowledge in the learning community. As of this moment, the teachers are back on the track of teaching in face-to-face modality. Along the way, they are discovering the strengths and weaknesses of the learners.

Initially, one of the findings among the learning gaps and losses is on reading. There are several pupils who are not so much acquainted with various words most especially in English. As a solution, the teachers as agents of knowledge are now educating these young minds on the different terminologies in English that they owe to learn. They even conduct remedial reading for their sake.

In line with this is the reading comprehension gap. Several learners may read the texts but the comprehension is not fully achieved, then the losses are apparent. As agents of knowledge, the teachers are now applying measures in order to aid the learners in understanding the things that they read. Teachers may translate the ideas in vernacular or may suggest the gist of the selection read for better understanding.

Another learning deficiency is on numeracy, it seems that there are schoolchildren who are not fully numerates and the losses are evident. Teaching the basics in

mathematics is one of the best means that teachers are employing at present. This is to lead the students on the fundamentals of mathematics which are needed to complex mathematical competencies. The mastery of the four fundamental operations needs to be polished among learners. In this regard, the teachers act as agents of knowledge.

Several competencies in various learning areas were regarded as parts of the learning gaps and losses due to the impact of the pandemic but the teachers do not consider them as problems instead they are challenges that need to be hurdled for they think of the education of every child.

The identification of the learning gaps and losses is such a great step to aid the teachers in putting more emphasis on the skills and knowledge that should be poured in the minds of our schoolchildren. It is the teacher who could assume the role of providing them with their educational needs and learning experiences for their holistic development and growth.

Indeed, the teachers of the new generation are performing their utmost best amidst the challenges that are considered the effects of the previous situation and transforming the learners to be better. They are well-directed and well-determined in fulfilling their roles as agents of knowledge!

#### *References:*

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Teachers as educational change agents: what do we currently know?

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