

READING IN TIMES OF PANDEMIC

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Reading is the most important skill a learner need to develop in order to understand their lesson everyday and used it on their daily routine inside and outside the school. But reading without comprehension is perilous because if learners don't understand what they read there is no learning that take place. So how can a teacher improve the reading ability of the learners? How can they produce functional literate learners?

COVID-19 pandemic challenge us on how we will be able to teach our learners to read specially on this kind of situation wherein health and safety protocols must be considered to avoid the spread of corona virus. But as educators we never stop of learning, we continue to make an intervention on how we will be able to help our learners to cope up to the new normal of education. However, abrupt shift of education structure from face-to-face to blended learning has caused anxieties to most learners and parents especially here in the Provine of Bataan. The COVID-19 situation caught them unprepared and learners encounter difficulties in dealing with the new normal in learning.

This problem taps the heart of every educator because we knew that reading with comprehension is very essential in our lives. No child left behind, so despite of the challenges that we encounter due to pandemic we will fight for our education and we will fight for our success. Therefore, imposing reading program using technology is the best solution. Readnology (Reading using technology) is the best intervention we used to educate the learners. Hence, social media such as messenger, google meet and zoom meeting was launched to help each learner to be able to read with comprehension.

Teachers diligently send some reading materials and regularly communicate the parents and supervise them as well through messenger and other online platforms.

In this way, we develop the reading comprehension skills of learners and develop rapport among parents and the community. We are all working hand in hand to make this activity materialize.

References:

https://www.philstar.com/opinion/2021/11/10/2140187/teaching-reading-duringpandemic