

PARTNERSHIP AND COMMUNITY LINKAGES: IMPORTANT PILLARS IN SCHOOL'S SUCCESS

by:

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Performing students, tremendous donations, and standard facilities that are perfect for learners' needs. How I wish these are present to every school!

How is this possible? First, all internal stakeholders must be present, able to work together, have a single vision, and believe that the outcome will benefit all parties, primarily the students. Second, the external stakeholders are ready to support all of the school's initiatives, and they are able to provide assistance not only financially but also by volunteering their time to make the school more appealing. Third, other government units recognize the needs of the school and can support them throughout, not only during Brigada Eskwela but also because everyone has an equal chance. Finally, the principal should act as the ship's captain.

The key is community connections: shared accountability for program conception, execution, and evaluation. A school cannot survive on its own; for us to succeed, everyone is necessary. Community linkages encourage partnerships that are helpful to the community and school to work together to achieve their goals.

With reference to expandinglearning.org, partnership and linkages can benefit the school. They can complement the academic curriculum with a wider range of services and activities; support transitions across the school years; reinforce concepts taught in school; improve school culture and community image through exhibitions and performances that help “shine the light” on students whose talents may not be apparent

in the classroom; and gain access to mentors, afterschool staff, and other resources to support in-school learning and improve the teaching and learning in the classroom itself.

Without a doubt, partnership and community linkages are important pillars in school's success. By working hand in hand, transforming a school is possible. In the long run the most important clientele will have the benefits. Who are those? They are our learners.

References:

https://www.expandinglearning.org/sites/default/files/em_articles/6_schoolcommunitylearning.pdf