

LEARNING RECOVERY PLAN: BASIS FOR ADDRESSING THE GAP IN EDUCATION

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DepEd's vision and mission declares that the country protects and promotes the right of all Filipinos to quality education at all levels and takes appropriate measures to make such education accessible to all. Clearly states what it will do. This statement only suggests that education must continue despite the health crisis. This also demonstrates our ability to make basic education available despite the crisis. Department of Education policymakers have had extensive engagement with various agencies, including absolute coordination in the implementation of the curriculum.

The sudden outbreak of the pandemic in an instant has caused major changes in the field of the education system. This has had a significant impact on the implementation of the department by ensuring that learners are not left behind. Joint planning was done with the help of t who was able to create a learning recovery plan. By developing this plan, all public and private educational institutions adhere to its strategic application. Schools have also led to the development of their own plans to help fill the gaps during the pandemic. Learners, as the primary stakeholders, were seen as their greatest concern.

Consequently, the Coronavirus disease (COVID-19) pandemic has dramatically influenced the Filipino's living, particularly in education, as face-to-face classes are not allowed. Hence, the Department of Education (DepEd) developed the Basic Education Learning Continuity Plan (BE-LCP) and adopts alternative modes of learning, particularly distance learning, blended learning, and homeschooling, to ensure that the learning is continuous while ensuring the health, safety, and welfare of all the students, teachers, and other employees of the department.

Additionally, the Department of Education (DepEd) is developing a Learning Recovery Plan (LRP) to help fill learning gaps in schools due to pandemic-related disruptions. This framework or learning intervention can enhance reading problem solving, conduct regular home visits, conduct distance learning, develop literacy at home or in the community, and utilize parent or guardian volunteer teachers. , develop appropriate assessment tasks and resources during the pandemic. Adapt educational strategies and class assessments applicable to 21st century learners while teaching remotely. There is an emphasis on professional development of teachers to adapt to the new educational structure.

This is the perfect time to plan and use your time to do the best for your learners. Health and safety was first conceived to create a child-friendly and flexible environment, and has led to the birth of different learning methods and strategies.

References: