L.E.A.R.N

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A college professor once shared to me that we as teachers should not stop seeking for new learnings. That we should Learn... Unlearn... and Relearn. Same philosophy that I want to impart with my learners for them to embrace and love the art of learning.

Learning is not something done to learners, it is something learners themselves do. It is the immediate result of how learners interpret and respond to their experiences. It is the application of the learnings to their everyday lives. Deep and long-lasting learning includes understanding, relating ideas and making connections between prior and new knowledge, thinking critically and independently and ability to transfer knowledge to new and different contexts.

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Earning knowledge includes step by step process that usually starts from being curious. In order for us teachers to earn knowledge massively, we should ameliorate our wisdom over time. Let us Take a dive and know how to gain knowledge about everything around us.

Application of knowledge in unknown situations is a skill itself. It measures the success of learning. If we know how to apply all the learnings in our daily lives then we can say that learning is a success. On the hand, if we do not use our newfound skills or in reality, and our learning did not improve our lives, then learning is not to be called a success.

Restore all the knowledge and learnings earned. We teachers must know how to restore and recover learnings once unlearned. It may be restored in any form, from data



to mental knowledge to any kind of knowledge there is, making that knowledge to return to our mind and exist again.

Nurture and value all the learnings earned. We teachers should teach and lead learners in fostering and nourishing and the knowledge and embark them the value of each learning. We should give emphasis that learning is a continuous process and that they should not stop form doing so.

Every moment can become a learning opportunity if you will just pay close attention.

References:

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