

L-E-A-R-N-E-R-S THE HEART OF OUR MISSION

by:

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With this new normal, the challenge of inspiring our learners takes on a new dimension too. We must come up with ways to make them feel important and instill in their hearts the LOVE for learning which will be their ticket to a BRIGHT FUTURE.

As school leaders, we don't have a magic wand that can change everything in an instant. We cannot even run the school by ourselves or with our abilities, and that is why we need the help of everyone in the school community to achieve our objectives and dreams for our clientele. Our fellow workers, parents, government officials, private individuals, different organizations, and even our learners can do small things but when we combine our little efforts it creates something wonderful.

In improving our school service, an acronym L-E-A-R-N-E-R-S are some aspects that a school head should value.

L - LEADERSHIP and GOVERNANCE

Administrators and staff together with other stakeholders and community members must go hand in hand with the implementation of the K to 12 Curriculum and other programs and projects of the department.

E - EXCELLENT LEARNERS

Good schools, great teachers, and supportive community members produce excellent learners. It is the main responsibility of administrators, educators, parents, and

other stakeholders to ensure that we work together to provide the best education and learning experience that all our learners deserve.

A - ACTIVITIES, PROGRAMS, AND PROJECTS

We must develop and implement various school activities, programs, and projects as a response to the needs of learners, faculty, school staff, parents, and community members.

R - RESOURCE MANAGEMENT

Utilizing school resources intelligently is important in obtaining our goal. Managing resources involves people (teachers, staff, PTA, LGU officials, budget, time, projects, equipment, and supplies.

N - NETWORKING AND SOCIAL MOBILIZATION

Strengthening and sustaining good relationships with our education partners and stakeholders, mobilizing resources to support special programs and projects towards increasing access, and enhancing quality basic education delivery is our utmost task in attaining our goals and objectives.

E - EFFECTIVE LEARNING ENVIRONMENT

We improve our facilities that include infrastructure, and provision of instructional materials, maintain a beautiful, safe and clean environment for conducive learning, review the curriculum for better implementation, and capacitate teachers by giving appropriate training based on their needs, we also enhanced our policies and services for the common good and an effective learning environment.

R - REWARDS and RECOGNITIONS

To uplift the spirit of our learners, faculty, staff, and even our stakeholders, we acknowledge and appreciate them individually or in groups for their efforts, contributions, ideas, innovations, suggestions, exemplary behavior, and excellent performance by giving rewards, recognition, and incentives.

S – SUPPORTIVE STAKEHOLDERS

Building strong connections with our learners, parents, teaching and non-teaching staff, government officials and other stakeholders is essential in achieving our goal – better learners, better teachers, a better school head, and a better school.

The HEART of our MISSION is our LEARNERS' WELFARE. To ensure that no one will be left behind, we must strive harder and work for hand in hand until we go back to a better normal.

References:

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