

GREAT MOMENTS IN FACE-TO-FACE LEARNING

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When the face-to-face classes resumed, the teachers and learners have high hopes of having with them again the things and activities that were restrained during lockdowns and distance learning. They still consider face-to-face class as more fun and exciting for there are opportunities for progressive interactions that take place within the classroom.

The presence of the teacher and learners in a one-classroom setting is already fun because these people are able to meet each other in person unlike in the past wherein they just communicate through pen and written outputs.

The teachers and learners are now free to do such interactive activities in the four corners of the classroom like educational games, contests and other presentations which are exhibited in order to have fun and learning at the same time. The learners are already out of the box and ready to show their talents and social skills in school.

It is priceless on the part of the learners to meet their peers in school. It is not just a simple chit-chat instead they work together in learning during class hours. They even collaborate their ideas or thoughts in problem solving or in dealing with simple exercise bestowed on them to perform. Aside from that, they also cooperate with each other in varied activities like in school theatrical plays and even in industrial works in the school garden and in homeroom activities.

In the face-to-face classes, the learners are able to experience more fruitful discussions or real-time interactions with each other. It is a better way to learn if people are in one area or room. The teaching-learning process would be more dynamic and

productive if the teacher is with the learners. Face-to-face classes are fun-filled and more experiential.

Through the actual interaction in the class, the learners are able to ask queries from the teachers on personal basis. This means that they could clarify information, data and notions that they find confusing. Since they are near to their teachers, they would not hesitate to ask questions and this experience would be more enjoyable because they meet the right person to ask.

In face-to-face classes, the teachers and learners tend to meet and feel various emotions which are vital for learning. They tend to laugh upon reading and watching happy stories. They tend to relate to those challenges faced by our recognized heroes. They tend to be inspired in discussing success stories. Thus, they become more engaging.

The experiences in face-to-face learning are indeed worthy. They keep both the teacher and learner appreciate not only the knowledge that they tackle together but the great moments and fun on being together in face-to-face classes...in face-to-face learning modality.

References:

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