

GRADE ONE STUDENTS USING THE MARUNGKO APPROACH

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In Grade One, learning to read is crucial. When a learner first enrolls in school, it is the teacher's job to develop, design, and implement an effective reading program that will help the learner develop reading proficiency.

Learners should gradually hone their reading abilities. Pre-reader, emergent reader, early reader, developing reader, early fluent reader, and independent reader are all reading levels that teachers should be aware of in their students. There are many different reading strategies available, and teachers should offer a rich and varied literacy environment with interesting reading material, displays, and interesting multimedia resources that reflect the variety of the learners' learning styles and are appropriate for the learners' reading levels.

The Marungko Approach aims to give Grade One students the reading abilities they need to increase their reading achievement. Additionally, it aims to create a training program that will improve teachers' abilities to teach reading in the primary grades, particularly in Grade One. Through successful reading instruction, grade one students will be able to develop an appreciation for the songs and poems produced for Filipino children and eventually communicate in both written and spoken form.

The Marungko method offers resources for effective reading instruction. Instead of a name, it begins with a letter. There are some humorous stories that use letters to represent sounds. It begins with m, s, a, i, and o instead of the normal order of the alphabetic letters.

The Marungko Approach and the K to 12 Curriculum's MTB-MLE letter order for Grade One are practically identical. Given that Grade One students do not have a single reading resource at their disposal, it would be very beneficial to create and design a single reading resource for the students that will act as a starting point for improving their reading abilities and as a result, advance both teaching and learning.

References:

Marungko approach (slideshare.net)

Reading Modules Using Marungko Approach of Grade One Pupils in the Elementary Schools of Zambales, Philippines | Semantic Scholar