FROM WANTS TO NECESSITIES

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It is a Monday morning-the beginning of the week to become productive in all possible aspects. As soon as you open your eyes, let me drop this question: "What is the first thing you usually do?" Some of you would probably say "pray", "stretch", "do morning routine", etc. But if I were to ask, it would simply be, "check and use my mobile phone," and I know that I am not the only one doing this. You are probably guilty of this.

In this modern day, mobile devices have been regarded as the most commonly used and observable technology, and they are undoubtedly one of the most revolutionary inventions of humankind. Little did we know that these products of technologies are gradually taking over our modern world since every one of us possess at least one. The most cliché advantage of this is to fill the gap in communication as the exchange of information becomes faster than before. It has also been used as a form of entertainment since it offers a lot of features to satisfy users through the existence of such applications and games. The predominance of the internet has also been maximized using mobile phones, specifically smartphones, thus allowing users to obtain various types of information in just one click. Indeed, the aforementioned advantages are undeniably true, and most probably, you are currently enjoying these luxurious sides of mobile phones.

It is very hard to imagine living in the current world without this mobile technology. Gone are the days when aiming for mobile phones were just "wants," meaning they were only acquired for good but not for survival; relative to this era where we live right now, it is, and will always be, a necessity, considering that humanity made this invention an extension or a part of their lives, especially on a day-to-day basis.

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Greater use of mobile devices has been observed as technological advancements and ICT continue to prosper. It has already reached different sectors and domains of our society, one of which is the education sector. Most institutions optimized this technology as another tool to be used to facilitate various learning methods and integrate them into school activities. During our face-to-face classes, phones have been one of the things that we usually rely on. We tend to frequently look at our devices to check the time once we wake up to check if we are late or not. We also use our phones to search for our activities and assignments with the use of the internet, and both teachers and students use mobile devices to be guided in all of their classes' to-do lists. Further, in the current scenario, mobile phones play a significant role in distance learning to mimic a classroom environment but in a virtual manner. These could be some of the reasons why students, and even teachers, own mobile phones nowadays, since it would be hard for them to meet the demand for this kind of learning if they did not have one.

Having mobile phones in this computer age is more than just a desire since they have become an essential part of our modern civilization. The education sector can perceive this technology as a great tool to aid learning. However, both students and teachers must not only look at and enjoy the benefits of this invention, but they must also be aware of the possible disadvantages of this technology in the long run. Integrating these mobile technologies in the fabric of our lives provides a lot of opportunities, but the sense of responsibility must remain constant on the possible repercussions of the existence of such advancements.

We are all guilty of possessing these technologies. Now we are held accountable.

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