EFFECTIVE LEARNING DELIVERIES AMONG TEACHERS AND STUDENTS

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With the current events of the pandemic teaching and learning, it is much asked by the teachers if there are still quality among the modules they have and the teaching strategies they give, it is much asked also by the students the efficiency and effectivity of the deliveries of learning if face to face is only limited.

Now that the school has started the F2F learning and teaching, it is now a question whether the students achieve effectivity and efficiency in the learning sessions they have from their teachers. The supervisors and the principals as much as they are willing to become more efficient and effective have some conditions that they need to positively challenged more. Like the health status and the working conditions of the teachers and heads. Much more the intern et connections among the teachers as well as the students is indeed another thing to ponder, might as well as the modules of the students and the capabilities of the teachers to reach out to the students with different academic needs.

One thing is for sure, the effectivity as well as the efficiency of the academic procedures will always be based on the location, internet connectivity and the academic status oof the teachers and the students. One strategy for a particular school may not be applicable to another. What is the meaning of this? It means that the head and supervisors on the particular institution might consider some factors to look at every time they want to achieve the authenticity of academic procedures among senior and junior high school, it is with this particular highlights that they can derive for a more convenient and comfortable instructional materials both for the receiver of learning and the maker of teaching.

With the following things on mind, the teachers are expected to do the following as much as possible:

Assessing the situation among the students.

Look for IMS that will appropriate for the students and the skills of the teachers.

Enhance the teaching skills by developing more than just the basic skills, try attending more seminars, webinars and symposiums.

Be active and proactive in every seminar.

References:

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