

EDUCATION IS AN INVESTMENT

by:
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Building human capital is centered on education. When education is effectively delivered, both individuals and societies profit from the human capital it creates. Individuals' self-esteem increases as a result of education, which also increases their work and income prospects. Additionally, it promotes innovation for a nation, long-term economic progress, and the strengthening of social institutions.

Every child and adolescent should be receiving instruction in and development of the skills necessary to be successful, content, and active members of society. In order for this to happen, the emphasis is on assisting teachers at all levels to become more effective at facilitating learning, improving technology for learning, strengthening management of schools and systems, and ensuring that students of all ages—from preschool to adulthood—are prepared for success.

Every teacher needs to be inspired to provide their best effort, and we need to make sure they have the tools they require to do so. In addition, competent implementation capabilities, a strong political commitment, and good policy formulation are necessary for successful education changes. The difficulty in doing this is obvious. Most often, increasing education spending does not result in more learning and better human capital, which is a problem for many nations that struggle to use resources efficiently. It takes collaboration across the system's levels to overcome such obstacles.

Education is an investment, even though it will take a generation to fully reap the rewards of effective technology use, engaged and prepared students, high-quality

teachers, and better-managed educational systems. However, global history reveals that all nations that have experienced a sharp acceleration in their development and wealth share the trait of treating education seriously and making the proper financial investments.

In light of this, governments, educators, parents, and the global community must do their research in order to fulfill the promise of education for every student, in every hamlet, every city, and every nation.

References:

The World Bank Group (2019). The Education Crisis: Being in School Is Not the Same as Learning. <https://www.worldbank.org/en/news/immersive-story/2019/01/22/pass-or-fail-how-can-the-world-do-its-homework>