

CLASSROOM MANAGEMENT - AN EQUAL OPPORTUNITY IN EVERY LEARNERS DEVELOPMENT

by:

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In the quest for equality education, teacher serve as catalyst for change and must understand the technique of an effective teaching and classroom management especially in this time of new normal. The most difficult areas in teaching and learning process is to make learners understand and believe what you teach, like now a days learners are having difficulty in the process of learning because of the learning gaps. Learners need proper attention. Some techniques and approaches must be applied to our children. But how can we attain those techniques and approaches? Yes, teachers must learn to develop her own style that would make learners feel comfortable in introducing ways to treat those learning loses. The principal advantage of expert teachers is that they already learn from their experience to seriously and their learning from their own mistakes.

Teachers must establish equal opportunity in their dealings with students and promote value equality and disability. It is necessary if we could improve a fair and just treatment and handling all situations and the best that we could.

We could check our behavior towards them by not treating pupils, regardless of the background by asking questions and let them give comments and feedback. Learners are still coping their experiences due to pandemic, at some extent pupils would want to do whatever they want. Teachers guide them and provide them equal opportunity sit them according to the group they want, group them in random to gender race, sexuality characteristics such as birthdates. Make efforts to pronounce the names of pupils without hesitation. Allow them to keep telling upon whether you've got names right or not yet.

Guarantees that you are not typecasting rules according to gender race, sexuality, and age. Let us be sensitive to instances where classmates discriminate other, watch senses of humor.

Raise pupil's awareness of equality issues, encourage them to workout practical and variable solutions to problems that involve equal opportunity.

Nearly seek work cooperatively with colleagues whenever opportunity arises. Censure any learners who display in appropriate bias in things they say or write and do quality values and can be observe in classroom for effective classroom management.

References:

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