

## BUILDING A CULTURE OF READING IN SECONDARY SCHOOLS

*by:*

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We are aware of the value of reading in a variety of contexts, not only academically. We should accept this reality from the rooftops rather than quietly accept it.

Reading is important. Every child and adolescent must be able to read successfully upon leaving school, both for leisure and academic purposes. To get there, though, we still have a way to go.

It is proven that struggling with reading in school is associated with low self-esteem, poor mental health, more aggressive conduct, disruption in the classroom, and significantly worse academic results.

What can we therefore do to guarantee that all students have strong reading skills and confidence? Throughout their time in secondary school, students must continue to develop their reading fluency, make sense of what they read, and increase their love of it. How therefore can we support all students in their reading journeys and help them all become fully proficient readers?

I think we should develop a culture of reading in the school. We should set up time for reading. How long does one spend reading? What about the distinction between reading for informational purposes and reading solely for pleasure? How frequently does faculty read aloud to students for enjoyment?

We ought to offer areas where students may read. We can encourage them to read during lunch and recess by doing this. Celebrations and reading-related events could also help inspire them to read more.

The first step in helping all students become excellent readers is to create a culture of reading since getting everyone reading is the key. Simply by encouraging reading, if we can accomplish that, we'll be halfway there.

*References:*