



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

OCT 14 2021

DIVISION MEMORANDUM

No. 487, s. 2021

**ONLINE ORIENTATION/TRAINING OF RECEIVING TEACHERS
ON INCLUSIVE EDUCATION AND SPED CONTENT AND PEDAGOGY**

To: OIC-Assistant Schools Division Superintendent
Chiefs of Division, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. The Schools Division Office of Bataan through the Curriculum Implementation Division (CID) shall conduct an **Online Orientation/Training of Receiving Teachers on Inclusive Education and Special Education Content and Pedagogy** on October 26-29, 2021 via zoom.
2. The activity aims to provide orientation and guidance to receiving teachers on how Inclusive Education be implemented in their respective localities and provide appropriate SPED content and pedagogy to the general education teachers who will be the receiving teachers of the learners with disabilities (LWDs) in the mainstream and inclusive classrooms. Specifically, at the end of the training, the receiving teachers will be able to:
 - 2.1 apply knowledge and skills on how LWDs will be provided with appropriate and reasonable accommodations in the classroom to address their unique needs;
 - 2.2 identify LWDs through their difficulties being manifested and their unique characteristics;
 - 2.3 provide information about effective teaching and assessment strategies for LWDs; and
 - 2.4 provide support for collaboration in the planning process for the implementation of inclusive education policy and program for LWDs.
3. Participants to this training program are the twelve (12) principal coordinators in SPED, two (2) receiving teachers per school (both in the elementary and secondary and one (1) receiving teacher per Senior High School, without background or training on SPED. A google sheet will be sent to all PSDS for the encoding of the official list of participants.



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CSC PRIME-HRM BRONZE AWARD
CSC Resolution No. 200108



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4. Enclosure No. 1 contains the Training Matrix.
5. For information and clarification, you may contact the CID through Ms. Jacqueline C. Tuazon, Education Program Supervisor at cellphone no. 09189401902.
6. Wide dissemination of this Memorandum is desired.


ROLAND M. FRONZA, EdD, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Schools Division Superintendent

CI4/ci28
October 6, 2021



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CSC Resolution No. 2001100



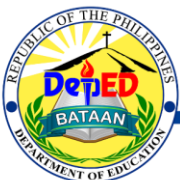
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Enclosure No. 1 to Memorandum No. ____s.2021

TRAINING MATRIX

**ONLINE ORIENTATION/TRAINING OF RECEIVING TEACHERS ON INCLUSIVE EDUCATION
AND SPED CONTENT AND PEDAGOGY
October 26-29, 2021**

Time	October 26, 2021 Day 1	October 27, 2021 Day 2	October 28, 2021 Day 3	October 29, 2021 Day 4
8:30am-9:00am	Opening Program	MOL	MOL	MOL
9:00am-10:30am	Updates on SPED Program Towards Inclusive Education JACQUELINE C. TUAZON EPS, CID	Curriculum Adaptation and Modification JOYCE E. DIMACULANGAN Teacher I Limay ES	Difficulty in Mobility CRISTINA S. REYES SPET I Dinalupihan ES	Difficulty in Seeing ROSELLE M. MILLORA SPET1 AGLES
10:30 - 10:45am	H E A L T H B R E A K			
10:45 - 12:00pm	Organizing Inclusive Schools VILMA S. GONZALES Principal II Hermosa ES	Behavior Management BELEN L. CONCEPCION Teacher III Morong ES	Difficulty in Hearing KAY ANN V. JAVIER Teacher I Kaparangan ES	Difficulty in Communication HAZEL S. PODOL Teacher I MNHS Cabcaban
12:00pm-1:00pm	LUNCH B R E A K			



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1:30pm-3:00pm	Assessment and Identification of Learners with Special Needs JACQUELINE C. TUAZON EPS, CID	Difficulty in Displaying Interpersonal Behavior JHUNIE ANN P. FRANCISCO Teacher I Luakan NHS	Difficulty in Remembering CELINE C. NICDAO Teacher I Pagalanggang NHS	Preparation and Presentation of Action Plan
3:00pm-3:15pm				
3:15pm-5:00pm	Classroom Management EMERITA P. REYES Master Teacher I Pablo Roman NHS	Difficulty in Adaptive Skills EVELYN B. GATDULA Teacher I BSF	Difficulty in Applying Knowledge ARIANE A. BELLO Teacher I Samal North ES	Clearing House/ Closing Program
Outputs	Insights/Reflections	Lesson plans with appropriate strategies per disability discussed		Action Plan per School
FACILITATORS (Officers of the Day)	Jocelyn D. Marzan Master Teacher I EC Bernabe NHS	Ruby M. Tuazon Teacher I Pilar ES	Jocelyn G. Peralta Teacher II Hermosa ES	BEVERLY S. QUISAY Teacher III Tomas Pinpin ES

Prepared by:

JACQUELINE C. TUAZON
EPS – FOCAL PERSON IN SPED



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