

WHY FILIPINO TEACHERS OPTED TO TEACH ABROAD?

by:

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Without a question, Filipino instructors are excellent educators. Filipino teachers are increasingly choosing to work abroad. This is hardly unexpected given how well-regarded Filipino instructors are abroad for their academic prowess, particularly in the area of teaching the English language. Filipino educators are in high demand abroad as a result of the expansion of the curricula in many non-English speaking nations, which now include English language as one of the disciplines or courses. As a result, there is a high need for Filipino educators, particularly in nations that have expanded their curricula to include the English language as one of their disciplines or courses. Outside of English, there is a huge demand for private tutors, music teachers, preschool teachers, physical education teachers, and academic topic teachers abroad.

According to data from the Philippine Overseas Employment Administration (POEA), a total of 1,711 (2013), 1,439 (2014), 1,426 (2015), 1,821 (2016), and 1,328 (2017) OFW teachers were deployed to various nations throughout the world in the years 2013 to 2017. From the patterns, it appears that the Philippines has been sending 1,500 instructors on average each year to different parts of the world.

Though the main motivation for many Filipino teachers to choose to work abroad is the prospect of a greener pasture, there are other factors that contributed to their choice. One is that they bring with them a rich culture and a zeal for learning that is unsurpassed in many other nations. They are also renowned for their extreme dedication to their students and for going above and beyond to support them in learning and excelling. But arguably the most significant advantage of having Filipino educators work overseas is

that they contribute to the globalization of the love of learning. They contribute to producing students who are not just intelligent but also kind and open-minded, qualities that the world sorely needs right now.

On the other hand, this reality raises serious concerns about the Philippine educational system in the long run. Filipino students are at risk as qualified teachers depart the nation. Given this, the government ought to take action to encourage Filipino educators to continue working and teaching in their native land.

References:

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