

THE STRUGGLES OF TEACHERS IN TEACHING EDUKASYON SA PAGPAPAKATAO

by:

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Edukasyon sa Pagpapakatao (EsP), which is also known as Values Education in the K-12 curriculum, allows teachers to assist students in developing their values, attitudes, and habits in order to help them become good citizens of the nation. This is where EsP plays a crucial role in shaping students to be contributors to the advancement of society (Miranda, 2016). Social development lacks any preset characteristics because it is an outcome of the agreement of the society's participants. It was decided to teach Edukasyon sa Pagpapahalaga for just two hours a week. Under the current curriculum, the K-12 Program (Enhanced Basic Education Act of 2013), it stayed the same. This became one of the issues for EsP instructors. Senator Joel Villanueva suggested bringing back GMRC classes in the news article written by Rey (2019) on the grounds that the Edukasyon sa Pagpapakatao (EsP) or values education program of K-12 curriculum lacks the necessary activities to deepen what was taught in classes due to only having 30 minutes of classes per day.

The short amount of time available for teaching the topic, the lack of sufficient information regarding the methods they might use with various types of learners, and the lack of comprehension of the nature of the subject owing to irrelevance in the school where the researcher is presently employed, EsP instructors frequently complain about their area of expertise and the parents' lack of cooperation and support. These sparked the researcher's interest and piqued her curiosity enough to conduct a study to find out if EsP instructors in other secondary schools participating in activities that had the same challenges. Methodologies or teaching tactics are seen to be a key component in raising

educational standards. Teachers must thus possess sufficient understanding of the many tactics available to them and how to employ them.

Edukasyon sa Pagpapakatao differs from other school topics in that it is not as well defined. Given that it wants the students to understand ideas with socially relevant applications that are always changing, it has a complicated character. Therefore, DepEd provides ways on how to teach this topic as mentioned in the "K to 12 Edukasyon sa Pagpapakatao Gabay Pangkurikulum." Lecture style talks would not be sufficient to achieve the overall purpose of the course (2013).

Education may be seen of as a way to disseminate both broad and particular knowledge, such as instilling values is very essential, along with teaching skills. The importance of teachers in helping kids develop positive character cannot be understated (Chaitanya, 2017). As a result, instructors are required to be well-versed in a variety of tactics that may be applied to ensure that teaching and learning are actually successful.

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