

THE ROLE OF ASSESSMENT IN BLENDED LEARNING

by:

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Education is one of the most important thing and instrument that every person should have. Education is a process that should always strive for in the form of formal or non-formal. But how it should be acquire and develop if the Covid- 19 Pandemic affects human life as well the environment.

In a formal education, it is impossible now for the educators to provide quality education for their students by means of face- to- face classes, so the Department of Education implemented different teaching and learning modalities and one of these is called "blended learning".

Blended Learning

Blended learning encourage individual learners by using variety of strategies, styles and methods as well as technologies and trainings that will fulfill their needs, interests and maximum development with the help, cooperation and direction of their learning facilitators and teachers.

Blended learning meets and caters the needs of variety of learners.

Blended learning provides variety of knowledge, wisdom, attitudes, skills and values by using the combination of two or more teaching and learning modalities that develops the abilities of learner especially these days because of the pandemic situation due to Corona Virus Disease to ensure good health of the students and their families as well as their teacher and non-teaching personnel but not sacrifice the quality of education that they should acquire.

Blended learning, also known as hybrid learning that combines two or more educational materials and opportunities for interaction between the teacher and his students or teacher and parents of his/her students or learners.

We need to plan, strategize, to know what's available in the community and then continue our learning modality in blended learning (Fronza,2021).

Blended learning are very flexible, so, school can choose and decide of what are the different learning modalities that appropriate to learners to make them 21st Century Students (Digno,2021).

What is the Order of the Department of Education with regards to blended learning?

Blended Learning, as defined by Department of Education, refers to "face-to-face with any or a mix of online distance learning, modular distance learning, and TV/Radio-based Instruction.

What is assessment?

The engine which drives student learning is assessment (Cowan, 2005). It means that assessment, guide, direct and serve as a compass on whatever mission and vision that our educational system should attain especially now-a-days.

Assessment has change now that the Pandemic occurs and new methodologies, technologies and innovations are develop in order to adapt the needs and interests of variety of learners.

What is the role of assessment in blended learning?

The role of assessment in blended learning is to assess and monitor the improvement of student's learning according to the competencies that they should

acquire, develop and practice that already stated on the MELC's of the Department of Education.

Assessment measures the progress of student's learning, skills and values on a particular subject on a specific period of time.

Assessment is always a part of the process of teaching and learning and it is also inter-related with the instruction and curriculum, so, both teachers and students as well as other teaching personnel and their parents are work together to achieve effective teaching and learning output. Assessment helps the teachers to monitor if his/her learners need enrichment or remedial activities and teaching to make their learning more enjoyable and productive not only on their part but also for the good of others.

Teachers should reflect on whatever result, data or information they get from assessment so that their teaching and learning plans or decisions to make are become more favorable and beneficial for their students on the near future.

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