

THE MOST UNEXPECTED EDUCATIONAL SHIFT

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Since the onset of COVID-19 Pandemic, the world has changed in ways unrecognizable, incomprehensible, and in ways beyond human control. From business, culture, religion, education, politics, and governance.

Our traditional understanding of parents' primary role towards their children is to be students' first educators. In other words, parents have the primary duty of educating their own children since they are under their custody.

Other private agencies provide education with a fee. It is then the prerogative of parents to choose the kind of education they would like to avail for their children; public or private education. Parents can decide on providing the education to their children themselves.

Implementation of face-to-face education of teachers and learners is not acceptable. Moreover, precautionary health protocols have been imposed to schools such as: mask wearing, hand sanitizing, and physical distancing have all become part of the norm in the learning venue.

New normal education does not necessarily happen in schools. But it could happen at home, in public places and in the park, in the mall, and just about any other place.

In addition, this is where technology plays a very vital role. Technology becomes the mode of lesson deliver; In one that dispenses with physical presence. Thus, you have virtual classrooms in the cyberspace.

Whether traditional or high technological education, there is a need for teachers who are competent in their content, their pedagogy, and the effective learning outcomes. The requirements for these kinds of teacher are steep; something which we are in dire need in our educational system especially in basic education.

Comparative results in performance among students in basic education as compared to other students worldwide will show dismal performance. In all instances, the fault is not in the students, not in technology, not genetic, not in facilities but in teachers, unfortunately.

If the pandemic is going to make sense, then let's make ways to assist our educators to be able to display competence as they carry out excellent pedagogical strategies that will enable students to attain their best and ultimate transformation as integral part of the school and of the society. Teachers are ready and equipped for changes. All they need is a little nudge.

References:

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