

THE EDUCATIVE PROCESS

by:

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The teachers must possess competencies in four subject clusters in basic education namely; Mathematics, Science, English Communication Arts, and Filipino. The special subjects Music, Arts, Physical Education and Health, Technology and Livelihood Education, Araling Panlipunan and Values Education are integrated into MAKABAYAN. These subject clusters, thus forming an inter-disciplinary presentation, instead of fragmented elements. With this simplified curriculum, the emphasis is to train teachers who are highly competent in the four subject areas. Take note that in the Comparative International Basic Education, Philippines ranks bottom in Mathematics, Science, and Reading.

A cursory observation of the teaching style of a good majority of our teachers in basic education to tertiary level is basically a one-sensory lecture style with emphasis on the lower order thinking skills. Most teachers find it difficult to handle the higher order thinking skills, creativity generation, application skills, and critical thinking skills. For the methodology to work, the teachers must innately possess the thinking and creative skills. Unfortunately, these two skills are sorely missing in a number of teachers. If the LET board passers are of any indication, we might end up with nobody manning our educational system. We might be able to attract the best and the brightest teachers when we get to make them realize the beauty of pouring knowledge to the ones very deserving for it.

Students learn through various modes and enter into his consciousness in different ways. Some students learn effectively by listening, by seeing, by reflecting, by touching,

by appreciating, etc. The more pedagogical styles that the teacher uses, the more likely the students become receptive to learning. I suppose we can conclude from this that the utilization of more senses make an effective learning rather than just the use of basic senses. On the other hand, there are hindrances to the learning process. Through proper teacher/ counselors' diagnosis we might be able to discover physiological, psychological, social, mental, emotional problems that hinder the students from learning.

In the final analysis, the teaching style and the learning style need to correct, otherwise, no learning objective will be achieved.

Technology creates a tremendous change in the game of the teaching and learning process. In fact, in light of the present pandemic, you might be an effective teacher face-to-face but without technology, your effectivity is useless. The teacher must be technologically savvy to engage with his students. However the teacher is ineffective, no technology, will make any difference.

Research is not an activity reserved for advance studies. For a long time, that's how we understand the role of research in education. Most graduate students after completing all the academic course requirements, find themselves starting to write their thesis/ dissertation asking, what the problem is? The radical suggestion here is to start the research inquiry (problem solving) as early as kindergarten.

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