

**THE ALS INTER-AGENCY FOR HUMAN RESOURCE
DEVELOPMENT FOR 21ST CENTURY LEARNERS**

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Harnessing the full potential of Alternative Learning System's human resource in Mariveles, its LGU led by the Municipal Mayor, Atty. Jocelyn Castaneda decided to hire more local ALS Literacy workers to champion the delivery of "Literacy for All" advocacy especially to Geographically Isolated and Disadvantage Area (GIDA) in Mariveles. One of the factors is to stimulate the challenges to consider facing the demand of K to 12 Basic Education or the so called "the learning innovations for future ready 21st Century learners". Just to recount as the DepEd Secretary Liling Briones, the ALS (Alternative Learning System) by way of the essential and substantial or stated as the "bequest of the Duterte Administration. In fact, human resource development is increasingly recognized as an important and vital investment for national socio-economic and culture in diversity growth.

It is in this perspective that the HRD of ALS for the 21st Century learners was conceptualized and implemented thru the sustenance of Mr. George Imperial. Dubbed as ALS HRD 21, the program aims to conduct a situational inquiry of ALS' HR across identified boundaries with the end view of developing strategies plans and program for human resource development in various key improvements on the delivery of literacies. The project is guided by the ALS Task Force Office of the Department of Education (DepEd) through ALS 2.0 Implementations in close coordination with an Inter-agency Advisory Council (IAC) and Technical Working Group (TWG) composed of representatives from various government agencies i.e., Sangguniang Kabataan and Local Youth Development Council.

As means and backing, these agencies take account of the Senate Committee on Technical Skills Development Authority (TESDA) chaired by Senator Joel Villanueva, Commission on Higher Education (CHED), Department of Science and Technology (DOST) and Department of Social Welfare and Development (DSWD). Mr. Villanueva sponsored before the plenary Senate Bill Number-165, the suggested Charter for OSY (Out-of-School Youth) which targets to afford all youngsters and minority extended management support for all sorts of learning and skills teaching (January 18, 2018, 10:00PM, by Freddie Veles of the Manila Bulletin).

In view of visions for development, we can all agree that as far as human resource is concerned, specifically the training and personal qualifications aspect has not been a problem. The possibility of the problem lies in the absence of opportunities for the application of training and qualifications hence, the same conclusions were made with regards to blue collar workers.

Furthermore, as reference, Section 16, Chapter 1 of Republic Act 7160, otherwise known as the Local Government Code of 1991, provides that, "Every local government unit shall exercise the powers established, individuals essentially inferred there from, and in addition authority needed, applicable, or supplementary for its effective and operative control, and persons which are vital to the advancement to the promotion of the general welfare. Contained by their particular local powers, LGUs (local government units) intend to safeguard and provision, amid further effects, the conservation and enhancement of philosophy, encourage wellness and security, expand people's rights to a well-adjusted certain environment, inspire and upkeep the progress of proper and independent systematic and technical competences, develop open standards, augment commercial wealth and public righteousness, endorse full occupation possibilities amongst their populaces, uphold harmony and command, and reserve the well-being and expediency of their residences."

Likewise, we can regard the relevance between the Vision and Mission of Alternative Learning System Version 1.0 to Version to 2.0 vis-à-vis on Human Resource Development protocols. The Vision for ALS 1.0 envisions itself as the leading producer of Filipino lifelong learners while on ALS 2.0 utters, “By Year 2022, we will obligate patriotic and proficient enduring apprentices who are skillful to respond to responsibilities and probabilities over obtainable, importance, associated, and emancipating K to 12 Program brought by a updated, qualified, practical, lively, trustworthy and cultivating DepEd. The ALS Mission as Version 1.0 uttered, “In trust with supplementary makers of education, the ALS (Alternative Learning System) shall advance standard platforms and uncluttered resourceful education breaks to realize multiple literacies for all” while the simplified updated ALS 2.0 goes like, “To Develop exemplary databases and exposed knowledge openings for OS learners and adults to accomplish several capabilities and skills for industry 4.0.”

In conclusion to this, the R.A. 9155, The Governance of Basic Education Act of 2001 clearly defines that ALS or Alternative Learning System was compiled as the equivalent education scheme to deliver sustainable alternate to the existing formal education instruction. It incorporates together the non-formal and informal foundations of awareness and abilities. A declared state policy to promote and to protect and to preserve the right of all Filipinos to access quality basic education and ensures it is accessible to all by providing all citizens in the elementary level and free education in the secondary school level. Thus, education shall also include Alternative Learning System for out-of-school youth and adult learners.”

References:

Inter-agency Human Resource Report, ALS 2.0 Enhanced Curriculum Guide and Republic Act 9155