

TEACHING IS FUN!

by:

Bryan Jake Mangune

Mariveles National High School - Poblacion

"I hear I forget, I see I remember, I do I comprehend," Confucius stated, and these insightful words may be one of the most important foundations of education and learning. In this quotation, Confucius states that pupils learn best when they participate actively in their education. It's pointless to tell students stuff they need to know because it'll be forgotten. Simultaneously, for some pupils, envisioning a situation is insufficient; hands-on and direct experience must be added to learning.

When pupils are engaged and driven, and they are under minimum stress, information flows smoothly through the amygdala's affective filter, and they achieve greater levels of cognition, create connections, and have "aha" moments. Such learning occurs in classrooms with an atmosphere of joyful discovery, rather than in calm classrooms with controlled lectures (Kohn, 2004).

Most teenagers, on the other hand, perceive school as something they must do rather than something they desire. But how did we get here? Most kindergarten students look forward to returning to class each morning to learn something new. Most elementary school pupils are looking forward to the first days of school. What causes such significant changes? The solution is straightforward: it stops being enjoyable.

The old school system is the essence of thinking inside the box, which is why learning has lost its appeal. One of the most common mistakes schools make is telling pupils to stop joking around and take education seriously for once – yet what is seriousness if not the polar opposite of fun? When a certain task becomes monotonous,

students seek numerous distractions to keep themselves entertained. They secretly check their social media apps, play games, or count the flies on the ceiling.

The first lesson we must establish in our children is that having pleasure while completing important work is not always a bad thing. Students should be encouraged to participate in fun activities since they have the best potential for keeping them engaged and motivated. Creativity and imagination are critical for students since it is the only way they can get from point A to point B without the help of an educator.

Indeed, making learning interesting is a fantastic method to provide pupils with a significant opportunity to apply what they've learned and to lower their emotional filter. Students are more ready to participate and take chances when professors use activities that make learning engaging and exciting. Students retain information better when they are having fun while learning since the experience is pleasurable and memorable.

It's challenging to make teaching enjoyable and engaging, but it's well worth it when you succeed. Students are more likely to follow along and remember what they learn when classes are interactive and relevant to real life. Because it's exciting to observe the beneficial influence that your material has on your pupils, you'll love class even more as students become more engaged and have fun with classes. It's a win-win situation for all!

References:

Kohn, A. (2004). Feel-bad education. *Education Week*, 24(3), 44-45.