

## STRUGGLES FOR STUDENTS: GOOD OR BAD?

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Stigler , a professor on UCLA is one of the main proponent of the Struggle Learning. What is this? This includes the capacity of an individual, the learner especially to be emotionally involved in the learning process. This is the usual trend for the students to become intimately in sink and deeply in touch with their learning process.

One thing that can be seen is that when the teacher set a game for the students they really make sure that they are giving all that they need, all that they have to win the game. It is like whatever it takes. Usually the discomfort of being in war with their team mates happens and worst is that they actually have this feeling of dissatisfaction even though they are winning and had won the game.

What does this mean? This mean only one thing. Amidst the survival mode among the students and the struggles they have and coming up with their current lessons, students are learning along with the feeling of struggles.

How do teacher make this as a positive part to make the students more enjoy their lessons every time they feel the struggles.

Always motivate them that in every storm, there is a silver lining

Deliver more what can be seen amidst the struggles, like give them time to enjoy the struggles with their BFF or peers they love

Be a good friend to them and see that the struggles can lift their spirit not demotivate and kills their enthusiasm

Give an explosive motivation in start of the game

Lastly, involve all the visual aids and colorful as well as interactive instructional materials for the game to make it more enjoyable and inspiring

Let us turn struggles into fun in learning and assist the students all throughout to achieve success.

*References:*

Concept to Classroom.(2022). Constructivist Theory.[https://www.thirteen.org/edonline/concept2class/constructivism/index\\_sub1.html](https://www.thirteen.org/edonline/concept2class/constructivism/index_sub1.html).