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ROLE OF LEADERS IN TRANSFORMING TEACHERS TODAY

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Leadership is a skill and a learned behavior and a critical role in teachers as well as in learners' transformation especially today that full implementation of Face-to-Face Classes were present. Through the strength of leader's vision and personality, he/ she may inspire others to change expectations, perceptions, and motivations to work towards common goals.

During the COVID-19 pandemic, in the initial phase of disruption and the current phase of recovery. Overcoming learning gaps has played a specific role in the response of education system. To lighten the present scenario in resolving learning gaps and issues, there are some components that might be considered to deepen the role of leaders in transforming teachers today. CODEDED DIVISION OF Bataan

These are the four components of leadership a leader must possess to help transform teachers today in face-to-face classes.

First, Intellectual Stimulation. Leaders encourage creativity among followers not only challenges the status quo. Especially now that there are learning losses that experiencing among the learners due to disruption of face-to-face classes. Second, Individualized Consideration. Everyone experiences trauma from this COVID-19 pandemic and quarantine situations. As a leader, your support and encouragement to individual followers is important. To foster supportive relationships, keeping lines of communication open so that followers feel free to share idea and recognize each unique contributions to the school. Third, Inspirational Motivation. As a leader you must set a clear vision that they might be able to follow. And lastly, Idealized Influence. Leaders



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must maintain his/ her position as a role model for followers. Teachers emulate individual and internalize his or her ideals.

These four components mentioned above would be helpful to uplift not only the morale of teachers and their self-confidence and positivity towards challenges today despite of COVID-19.

References:

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