RECALIBRATING TEACHERS' EFFORT DURING A PANDEMIC

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The Covid-19 pandemic has had a significant impact on the nation's businesses and the economy as well as the educational system, resulting in the complete closure of all levels of schools. Each person's overall development is greatly influenced by their time spent in school. It is the environment where traits, actions, behaviors, and capacities are pushed to support national development. But now the question is, what happens if the school can no longer operate or accept students? Will there still be education? Can teachers deliver high-quality instruction? Do COVID-19-related lockdowns interfere with equal opportunity?

Our educators, our teachers, hold the keys to the answers. Although a pandemic affects every human being, from our frontlines or medical workers to regular civilians, our teachers carry a full set of gear to serve the nation by responding to changes within the educational system. Teachers are not only masters of academic standards and classroom norms, but their positions at the center of this pandemic are extremely valuable and beneficial. Self-learning modules, digital courses, and offline and online workbooks are some of the highlights of teachers' efforts to respond to the demand for a new normal education system. To embrace the so-called new normal in education, teachers must think outside the box. They constantly recalibrate themselves to meet new trends, strengthen their understanding only to bridge gaps caused by the current situation, and expand their innovative aspect to break down barriers in providing quality and effective learning. Another change that has occurred as we embrace the new educational standard is that teachers have been trained to design assessment and grading systems that rely on



purpose and priorities, resulting in a shift from traditional classroom learning to home-based guidance that allows learners to be able to take responsibility for their learning.

As a result, we cannot deny the fact that education will continue, kudos to teachers' efforts to adopt the so-called "new normal," despite the pandemic that is impeding our progress toward the goal of providing a high-quality education.

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