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PROVIDING FEEDBACKS: ITS IMPACT TO PUPILS

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Feedbacks are the comments made by teachers for something the pupil has made or has not. It should be value-neutral, meaning reinforcements like rewards and penalties are not included. Feedbacks are just raw comments and critiques raised to give remarks to pupils. Learners, especially those in the primary grades, are vulnerable and susceptible to criticisms. They have lack to zero sense of managing comments from teachers. Simply, as teachers, we must be careful in giving feedbacks to our pupils. But how feedbacking will affect pupils? How will it make them grow? And why is it beneficial to them as early as this stage?

Our pupils are always prone to uncertainties. Handling their emotions and their likes and dislikes should have always been known as it will give you the instinct when and how to give your feedback. Giving and providing feedbacks have always been effective as it makes pupils strive more to study. Positive feedbacks give them the drive to complete and finish what they are studying at.

As teachers, we should give feedbacks most of the time. Being timely in saying your feedbacks make progress in improvement. Feedbacks should also be constructive. We need to pinpoint whether what he is doing is correct or not correct. Words should be encouraging and gives more realization so that the pupil will not lose the drive in what he is doing. Feedbacks must also be specific. Pupils should not guess where they are lacking or where they are wrong. As the feedback providers, we must let them know where they need to improve and in what area do they need to excel. Lastly, in giving feedbacks, make sure that rewards are not the central part of giving it. Feedbacking is not



reward or penalty giving, feedbacking focuses on how the pupils will grow in their behaviors.

As early as their age, providing them feedbacks are making them more of a better person. It grows on them as a constructive comment rather than a critique. They will be better in accepting judgements and will lessen the possibility of having a breakdown from such comments. The power of providing feedback makes immediate results. It is beneficial as it will lessen failure, better attendance records, and fewer behavioral problems.

Even as adults, we are regarding feedbacks as important as it could be. It gives us satisfaction to work. It gives additional drive to do better. So next time you give comments, provide feedbacks with positive comments, and make it constructive. Let us never do severe and austere comments as it may only lead to a negative one. Choose feedbacks that are elating and fun to hear.

References:

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