

OUT IS IN

by:

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Teaching is a never-ending learning. There is no such thing as finish line to indicate that you won a race, a flag to put on to symbolize that you have reached the top, or a stopwatch for you to see that the time given is up. Do, undo, and redo are same as learn, unlearn, and relearn are simple words that may support the statement that learning is a continuous process. And, as teaching and learning are inseparable, whatever circumstance happens to one will surely affect the other.

Oftentimes we can hear the huge difference between students nowadays and what we had before. Also, there is the idea that ways of teaching today are far different from the means of yesterday. This is due to demand and needs of today differ a lot from what we had before as impact of continues change and evolvment of educational environment. In some means educators may have the realization that this generation needs a new, unique and a peculiar touch.

This time requires teacher researcher who will determine the problem in educational setting with an innovative mind to resolve the issue in the teaching-learning process. Research and innovations are the two essential elements of this days in order to search for answers and resolve problems in the quest for a better learning and quality education. Relatively, innovation has recently demonstrated its critical function and major contribution to the educational system. But things don't stop there. Innovation by itself does not represent good performance in and of itself. Innovations cannot guarantee success and effectiveness on its own and cannot stand on their own. As a result, these innovations must be carefully planned, deployed, and monitored to achieve their full

potential. In particular, the administrator's function is indeed crucial in the context of a school. It was emphasized that creative and innovative school leaders are fostering unique learning environments in classrooms and schools.

Teachers should therefore not view this change and progress as fights to win but rather as a challenge that is always present in this line of work. Given that education is a crucial component of the system, any changes that the future may bring should be enthusiastically welcomed. Thus, thinking outside the box and out of the usual must be a constant idea in the minds of the educators today.

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