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OPTIMISTIC LEADERSHIP- LEADING THROUGH POSITIVE PERSPECTIVE

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Leadership is one of the special skills a teacher normally possesses. A teacher is usually a leader in his own classroom. He leads his class and helps the learners achieve their goals. A teacher is also like a captain of the ship who leads and navigates to reach the target destination.

On the other hand, if provided with proper opportunity and enough avenue, a teacher can become a teacher-leader. He can be a master teacher, a head teacher, a principal, a district supervisor, etc. Given these task to lead a teacher can showcase his potentials.

As a leader, it would be beneficial if he can be an optimistic leader- one who sees the silver lining in every situation. Amidst the circumstances that the present education is facing, it would be great if the leader sees and foresees brighter things, instead of focusing on dark and unpleasant side of things.

As DepEd is currently facing the challenges of the learning gaps and the learning loss brought about by the worldwide pandemic, COVID19, it is preeminent that the leader does not lose heart to face the aforementioned challenges.

Having said that, the optimistic leader does not sugarcoat things. He does not downsize the problem or gaslight it. He sees the real situation. However, he does not let the problems paralyze the school and hinder its growth and progress.



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An optimistic teacher-leader sees the potential in every member of the educative process-whether teacher, parents, pupils, stakeholders, among the likes. He maximizes their potential and encourage camaraderie and harmony to perform the assigned tasks. He is doing this for the welfare of the school.

An optimistic leader leads through positive perspective and knows that problem has a solution. He does not waste time in whining, rather, he finds ways to solve them.

An optimistic leadership may not be a perfect leadership but it is indeed a key to achieve goals, despite challenges.

References:

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